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| 1. **Upload a document outlining the scope and sequence of high school and college courses for participating students. State the range of college credits that will be available to be completed.**  |  |  |  |  | | --- | --- | --- | --- | | **Grade Level/EC Program Year** | **Fall Semester** | **Spring Semester** | **Summer Session I** | | **10th** |  | Assessment/Evaluation of program readiness | Transitional student experience (non-credit) | | **11th/Year 1** | English Composition I ENG 101 (3 credits) | Intro to Psychology PSY 101 (3 credits) | Course TBD Free Elective (3 or 4 credits) | | **12th/Year 2** | Applied Mathematics MAT 145 (4 credits) OR Intro to Sociology | English Composition II ENG 102 (3 credits) |  |   The scope of courses will include 3 courses, one per semester and a summer session I course during Year 1 and then 2 courses in Year 2. This is completion of 15-17 credits, depending on 3 or 4 credit courses. A student may opt to take Year 1 and Year 2 courses together as schedules allow should they not enter the Early College Pathway in the 11th grade but defer to 12th.  The early college courses as specified above will replace traditional subject area courses that align with that given subject area. For example, a student’s traditional English class will be replaced by English Composition I & II. A student’s traditional math class will be replaced by Applied Mathematics and the Introduction to Psychology and a free elective course, such as sociology, art, or a humanities course, will take the place of traditional elective courses. |