

Southeastern's Early College High School/Dual Enrollment Program

The Early College High School Initiative (ECHS) begins sophomore year and may continue throughout their senior year with various levels of involvement. Students take multiple courses saving both time and tuition costs, others take advantage of just individual Dual Enrollment courses when it fits their schedule.

The **Early College High School Initiative** is a program that allows students to earn a high school diploma and an Associate's Degree or a significant amount of credit towards a degree by taking college courses that also meet the high school graduation requirements.

Dual Enrollment courses are typically individual college courses that count towards credit on both the high school and college transcript. These are taken one course at a time as opposed to a carrying a course load.

Southeastern is offering both opportunities to our students. We are committed to preparing our students to have the knowledge and skills necessary for success no matter what their post-graduation plans may be.

Southeastern's Dual Enrollment is open to all students provided they have met the following criteria:

- Good academic standing
- Attendance rate of 95%
- Willing to enroll in college courses from 2:45-5:15pm on Tuesdays
- Committed to attend College Success Seminar from 2:30-3:20 on Mondays or Wednesdays.

During the first semester of dual enrollment, students meet with a Massasoit faculty member once a week for the College Success Seminar. This required face-to-face time enforces good study habits, note-taking, and the qualities associated with a successful student. Students are expected to receive a passing score for the class to continue with the program.

For the school year 2019-2020, Southeastern will offer Dual Enrollment courses afterschool. Massasoit professors at Southeastern will teach these:

SERSD Fall/College Fall Semester: Speech or English Comp I	SERSD Winter/College Spring Semester: Speech, English Comp I, or English Comp II	SERSD Spring/College Summer I Semester: Semester: Sociology
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Students have the option of attending additional classes over the summer at their own cost.

Southeastern’s Early College High School Program is open to juniors and seniors provided they have met the following criteria:

- Good academic standing
- Attendance rate of 95%
- Have met Massasoit’s threshold scores on Accuplacer Reading, Math, and Writing Exams
- Have demonstrated success in previous dual enrollment courses
- Have attended the mandatory orientation with their parents (August 29th at 10:00 AM at Massasoit)

What does ECHS look like for students?

Academically, our students will be kept in a cohort on the Massasoit campus and will have the same schedule with the exception of English Comp I or English Comp II. **Please see the sample fall schedule below:**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	A/F	E/J	D/I	C/H	B/G
7:55 AM-11:00 AM	Vocational Program*	Vocational Program*	Vocational Program*	Vocational Program*	Vocational Program*
2					
11:00 AM-11:30 AM	Lunch/Load Bus	Lunch/Load Bus	Lunch/Load Bus	Lunch/Load Bus	Lunch/Load Bus
3	1:00 PM-1:50 PM	12:30 PM-1:45 PM	1:00 PM-1:50 PM	12:30 PM-1:45 PM	1:00 PM-1:50 PM
	College Algebra	English Comp I or II	College Algebra	English Comp I or II	College Algebra
4	2:00 PM-2:50 PM	2:00 PM-2:50 PM	2:00 PM-2:50 PM		2:00 PM-2:50 PM
	Spanish	College Success	Spanish		Spanish
5	3:00 PM-4:25 PM	3:00 PM-4:25 PM	3:00 PM-4:25 PM	3:00 PM-4:25 PM	** 7 Week Course
	**US History II	**US History II	**US History II	**US History II	Ends 10/22/19

Students going to the Massasoit campus will attend their vocational program on both A/B weeks. Because every vocational program is different, the Director of Career Services and teachers will customize experiences to meet each program's requirements. Here are some examples:

- Students will attend their vocational program on their regularly scheduled week until 11:00;
- Students may go back into their program on the opposite week;
- Students may participate in an externship experience for 15 hours per week on opposite week through January;
- Students may participate in cooperative education in February for 15 hours per week (both A/B);
- Students may participate in hybrid vocational classes (in their program as scheduled, electronically on opposite cycle) in a designated classroom at SERSD;
- Students may participate in clinical on both weeks.

Frequently Asked Questions

Q: Who registers students for classes? A: Massasoit will register students for classes in conjunction with Southeastern.

Q: Who does a student/parent direct questions to regarding the process? A: The student can go to the guidance director, the principal, or the ECHS coordinator.

Q: What about extra-curricular/Athletics/SkillsUSA? A: Depending on the flexibility of the sport or activity, participation in the ECHS program may be impacted. SkillsUSA competitions have set dates. Students should work with each college professor and meet the attendance criteria in order to plan to participate in student activities that may interfere with their schedule.

Q: Does AP weigh more than a college course? A: They both hold AP weight.

Q: What about students' social-emotional needs? A: Students will still be in our building every day with access to their counselors. The Massasoit liaison that facilitated the College Success Seminar will be their support on the Massasoit campus.

Q: What colleges accept the courses? A: All classes are part of the Mass Transfer Block and are accepted at most public colleges and universities. Because each student's career goal and college aspirations are different, it is important for each family to decide if Early College High School or Dual Enrollment is the right option for each student.

Q: What if a student decides to come back to Southeastern? A: We would treat this the same as a student transferring in from another school.

Q: How are students identified? A: All students have access to some aspect of ECHS or dual enrollment opportunities. Please see identifiers listed above on page one. Students not meeting the thresholds have the opportunity to work in an academic support course during our extended day program and through their core classes during the school day before retesting.