



**Massachusetts
Early College
2020 Fall Convening**

**CREATING A
COLLEGE GOING CULTURE**

SESSION TIME: 9:45 – 11:15 A.M.

PRESENTERS

HASAN DAVIS

Hasan Davis has reshaped himself over the course of many years through dedication, diligence, and dynamic thinking. Hasan has become a thought leader in the fields of education and juvenile justice, making youth support and guidance his purpose. Hasan has shown his skill as a practitioner in these areas through successful tenures as Commissioner and Deputy Commissioner (Dept. of Juvenile Justice, Kentucky), and impacted the lives of over 3,000 young people. He has, additionally, helped to inform policy decisions, testifying before Federal Legislators, and as a keynote speaker for 20 years, using his experiences and training to guide many more.

OMARI WALKER

Omari Walker has served as Executive Director, Associate Principal, and Principal of alternative education programs and schools since 1999. The following year, he co-founded the Resiliency for Life program where he served as its Executive Director for seven years. In 2012, Walker shifted his focus from intervention to prevention after coming to the realization that a high school diploma still left many of his brightest students incapable of competing for quality employment in the workforce. With the help of his staff, Walker co-created an Early College School model that aims to not only prepare students for college but also allows for them to earn an Associates Degree while still in high school. In March of 2016, Walker and his team received a Charter from the state to launch the first Early College School in the history of Massachusetts.

PRESENTERS

SOPHIA STEPHNEY

Sophia Stephney has worked with urban youth in education for the last 12 years. She has been an English teacher, Dean of Humanities, and, most recently the Associate Principal of Student Affairs at New Heights Charter School of Brockton. She worked with under-credited, at-risk teenagers in an alternative program. It was during this experience, where she developed a mission to provide excellent education for every student, regardless of socioeconomic status or background. Following her mission, in 2016, Mrs. Stephney began a career at New Heights Charter School in Brockton and worked with the school's founding team to maximize her impact on urban students and their community. As a lifelong learner, she continues to study educational best practices, including engaging students in a college-going culture and providing high quality instruction to all students.

MARIA FERNANDES

Maria Fernandes, Director of Early College and Post-Secondary Partnerships at New Heights Charter School of Brockton, is committed to the delivery of educational opportunities by narrowing disparities in public education. Her experience includes the development and implementation of alternative educational pathways, dropout prevention and intervention programs, and college access and preparation for traditionally underserved students. She has extensive experience working with diverse, economically disadvantaged, and youth offender populations. She holds a Bachelor of Arts degree in Criminal Justice from Stonehill College and a Master of Education degree in Higher Education Administration from Eastern Nazarene College.

AGENDA

- Welcome and Introductions
- New Heights Charter School of Brockton – An Early College Vision
- “We all go to college!”
- Early College model @ NHCSB



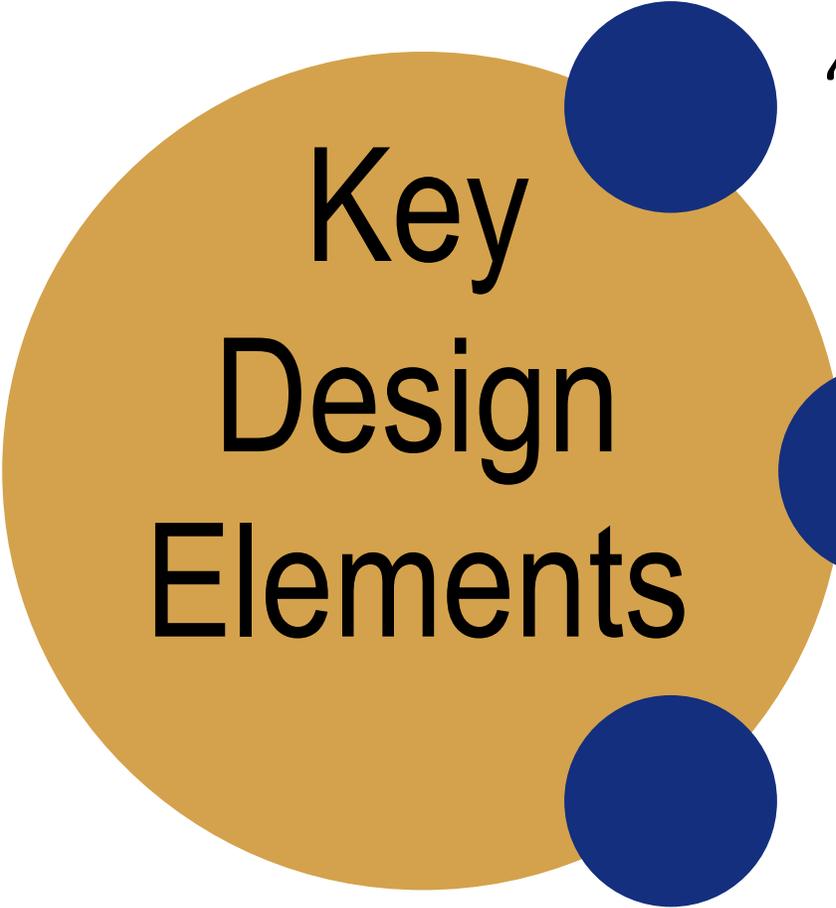


An Early College Vision

Our Mission is to Prepare Scholars for College.

Period.

New Heights Charter School of Brockton



Key Design Elements

“We go to college” Culture

Fast Track Early College Design

Professional and Community Development



Unwavering Belief in the Ability of Every Student as an Early College Scholar

Our mission is predicated on the belief that all children are capable and worthy of earning college credits while attending our high school. Every student has the opportunity to earn a minimum of 12 college credits while enrolled at New Heights and regardless of external circumstances, we approach every child with the understanding that he/she can achieve this goal. This serves as the foundation of our school culture as it grounds our entire community in the consistent understanding that we are working with college-going scholars.

School Environment

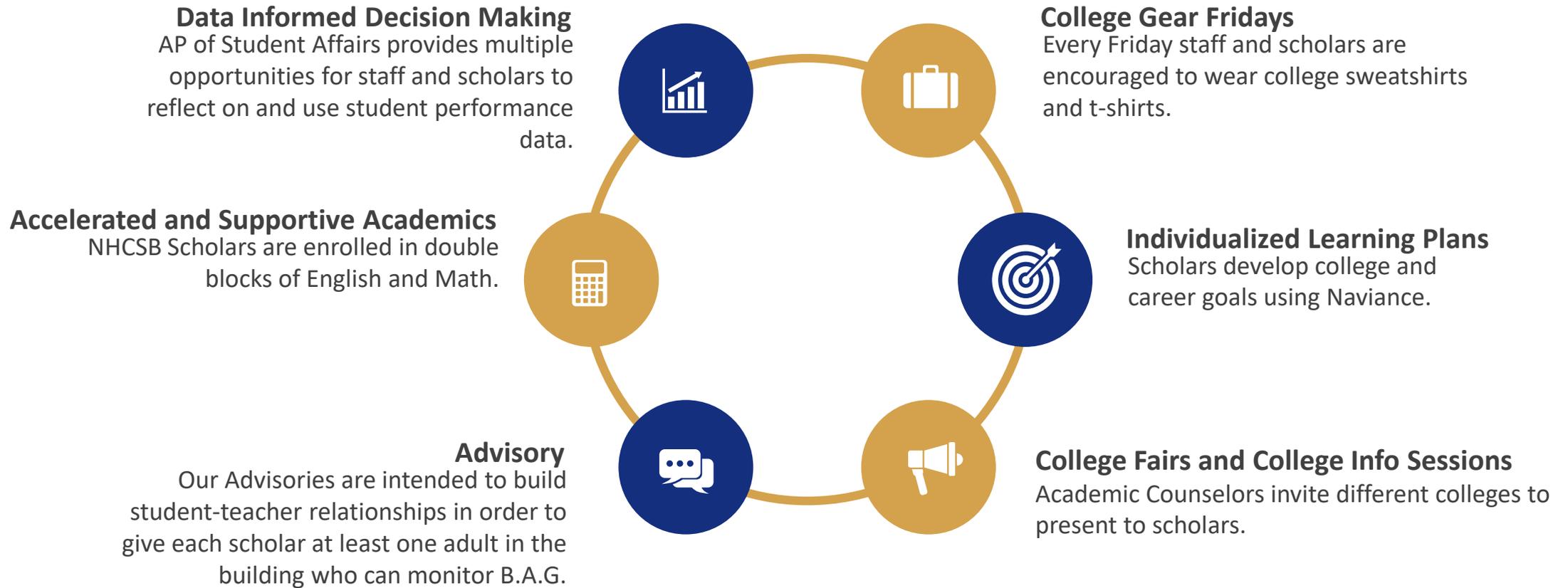
College Pennants and Street Signs

Door Decorating Competitions

“We All Go to College! Period.” Banners



Creating a “We go to College” Culture



Middle School

NHCSB is a school on a mission to provide a solid academic and culture-based foundation for our middle school students so that, upon entering our high school, they are prepared emotionally, socially, and academically to succeed in college and beyond.

6

- 6th Grade Orientation
- Career Exploration
- MCC Field Trip

7

- Naviance Goal Setting
- Identifying Colleges of Interest
- 4-Year College Visit

8

- Introduction to Dual-Enrollment Pathway
- B.A.G. Benchmarks
- 4- Year College Visit



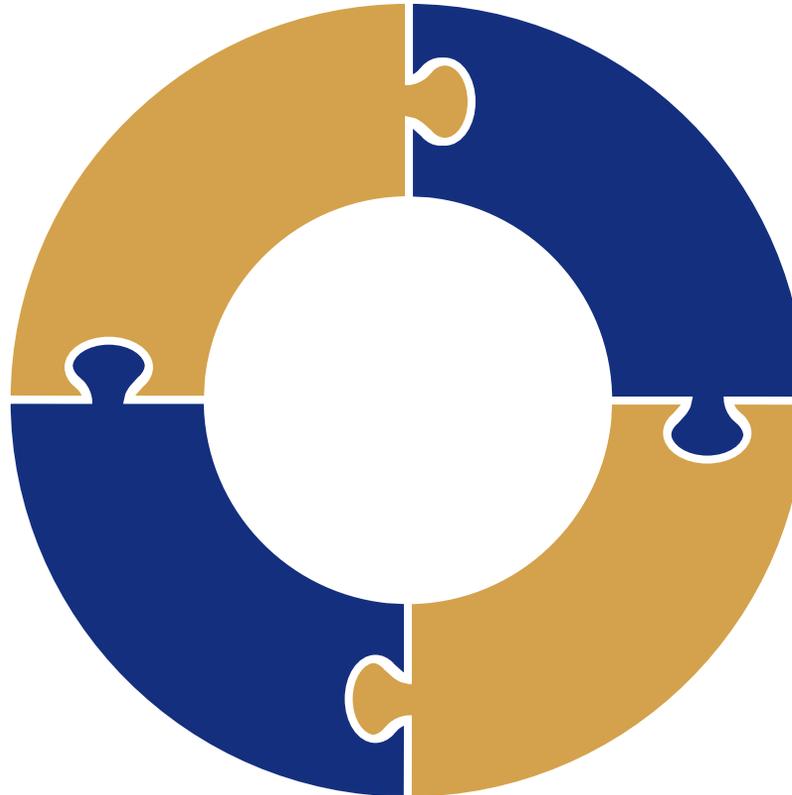
High School

11th Grade

- Summer Bridge (regional college tours)
- Dual-Enrollment/Early College Pathway
- Naviance Portfolio
- SAT
- College Readiness Course
- College Visits/Industry Tours
- Work-Based Learning/Career Readiness

12th Grade

- Summer Bridge (regional college tours)
- Dual-Enrollment/Early College Pathway
- Naviance Portfolio
- SAT
- College Readiness Course
- College Visits/Industry Tours
- Work-Based Learning/Career Readiness
- One-on-One College Application Support
- FAFSA
- College Acceptance Celebrations
- Senior Capstone



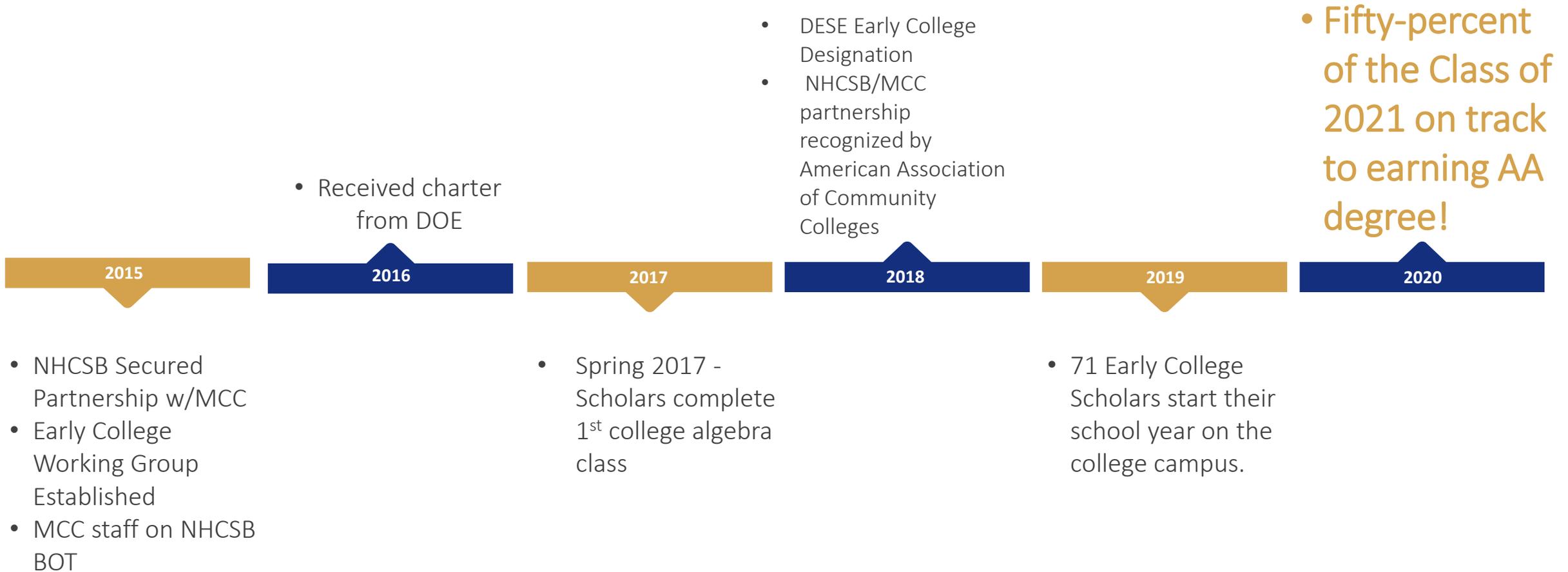
9th Grade

- Summer Bridge (MCC)
- Freshman Orientation
- College Course
- Introduction to Transcripts
- PSATs
- Naviance Portfolio
- College Visit

10th Grade

- Summer Bridge (BSU)
- College Courses
- Naviance Portfolio
- Career Exploration
- Tutoring/Mentoring
- Work-Based Learning/Career Readiness

NHCSB Early College Timeline



Early College Designation

Wall -to - Wall Model
(minimum of 12 credits)

Summer Bridge 9th-12th

My Career and Academic Plan (MyCAP)

MCC Developmental Course Sequence

NHCSB offers a rich system of scholar supports, both academic and social-emotional.

NHCSB believes scholars must be Academically Ready, Socially Prepared, and Motivated for Success

College Readiness



Math Lab (ALEKS)

This is a computer-based learning course designed to provide the fundamental concepts of arithmetic, algebra and examine some application of these concepts.

ENGL099 – 10th Grade

This course strengthens basic student writing. Includes the study of usage, mechanics, and sentence development. Students develop skills necessary to succeed in ENGL 101 English Composition I.

ENGL095 - 9th Grade

In this course students develop strong critical reading skills, as well as background knowledge, vocabulary, and study skills. Students develop skills necessary to succeed in ENGL 101 English Composition I and other college level courses.

B.A.G

- Behavior
- Attendance
- Grades

Early College Pathways

Dual-Enrollment

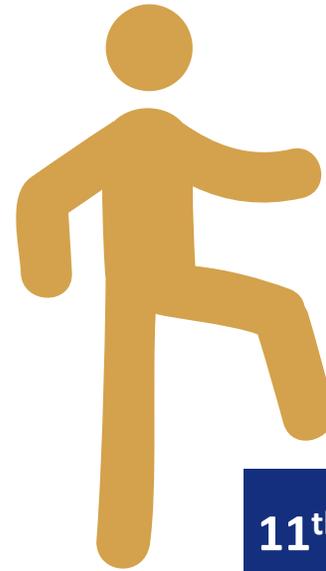
- Dual-Enrollment Scholars are typically taking their **first** college course(s)
- Scholars will be taking **1-2 college courses per semester**
- Professors teach courses at the **NHCSB Campus**
- A New Heights teacher will be sits in on all classes and serves as a liaison for the college professor
- Each college class has a corresponding lab session with the New Heights teacher on the days that the college courses are not occurring
- Labs are intended to provide **intensive support**, since scholars are new to taking college level courses

Early College

- Early College Scholars have **some experience** taking college courses (scholars have successfully passed 1 to 3 college courses)
- Scholars will take **3 to 4 college courses each semester**
- Professors teach courses at **Massasoit Community College**
- A New Heights staff member sits in on all classes and serves as a liaison for the college professor
- Scholars will take content-based lab courses to assist them in completing course assignments

NHCSB

Early College Model



Middle School (6-8)

Scholars develop the academic skills necessary to enroll in and succeed in college courses.

9th Grade (6cr)

- ALEKS/College Algebra
- MCC 095
- MCC Modern Language
- MCC Speech Communications

10th Grade (6cr)

- MCC 099/English Comp I
- MCC Modern Language

11th Grade (25cr)

Liberal Arts Transfer Degree

- 4 college courses per semester

12th Grade (25cr)

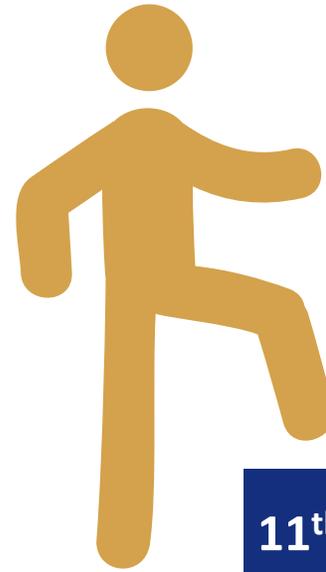
Liberal Arts Transfer Degree

- 4 college courses per semester



NHCSB

Dual-Enrollment Model



Middle School (6-8)

Scholars develop the academic skills necessary to enroll in and succeed in college courses.

9th Grade

- ALEKS
- MCC 095

10th Grade

- MCC 099

11th Grade (6cr)

- College Experience
- Liberal Arts Elective

12th Grade (6cr)

- Liberal Arts Elective
- Liberal Arts Elective



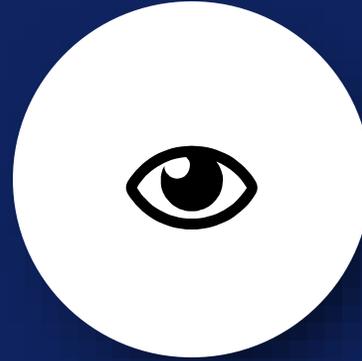
Phoenix FIRE

(Focus, Inquire, Renew, Energize)



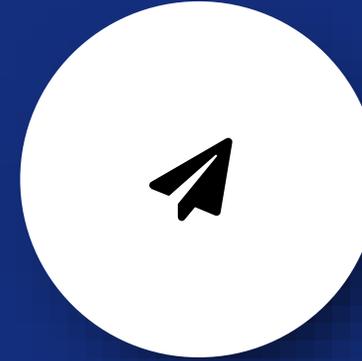
Soft Skills Development

- Communication Skills
- Leadership Skills
- Time Management
- Collaboration
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Weekly Check-In

- Staff Announcements
- Student Questions and Concerns



Community Building

- Student-Led
- Student Council
- Cohort Competitions
- Student-Teacher Shoutouts



Monthly College Knowledge Nights

- First-Generation college students
- College is more than just academics.
- Families STILL need help managing the basics.
- Instill confidence in the “college-going” experience.
- Scholars will be more likely to turn to parents and family members for guidance, if they feel supported.

NHCSB Early College Achievements



- **Total Credits – 3,337 credits**
- **Est. Total Tuition Savings: \$864,232**
- **39% of EC Scholars on Fall 2019 MCC Dean's List**
- **33% of EC Scholars on Spring 2020 MCC Dean's List**
- **27% of EC Scholars inducted into the Phi Theta Kappa National Honor Society**

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Thank You Contact Us