**MASSASOIT COURSE DESCRIPTIONS**

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| **Anthropology** | |
| **ANTH101** | **Introduction to Anthropology** | 3.000 Credits |
| Anthropology is the study of humans. This course provides a basic understanding of the four sub-fields of anthropology: physical anthropology, archaeology, linguistics, and socio-cultural anthropology. The emphasis is on the holistic nature of the discipline. Prerequisites: ENGL 092 Preparing for College Reading II, ENGL 099 Introductory Writing, and MATH 001 Preparation for College Math I or MATH 010 Fundamentals of Mathematics; waiver by placement testing results; or departmental approval. | | |

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Emphasis is placed on the philosophical and social attitudes that inspired the artist's work. Analysis of each art object focuses on the methods and materials (i.e., composition, line, value, and color) and how the technology of the time influenced the creation of the work. Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or permission of instructor.   |  |  |  | | --- | --- | --- | | **ARTG102** | **History of Art II-High Renaissance to Present** | 3.000 Credits | | This course surveys the history of art from the High Renaissance period to modern times. Emphasis is placed on  the philosophical and social attitudes that inspired the artists' work. Analysis of each artwork focuses on the  methods and materials used and how the technology of the time influenced the creation of the work.  Prerequisite: ENGL 092 Preparing for College Reading II; waiver by placement testing results; or permission of  instructor.   |  |  | | --- | --- | | **Biology** | | | **BIOL101** | **Science for Life** | 3.000 Credits | | This course focuses on the nature of science as a reliable method of learning about the natural world. Students will learn how to apply evidence, concepts, and theories to distinguish science from non-science, bad science, and pseudoscience, by analyzing a variety of claims and case studies. This course is designed to increase science literacy and critical thinking skills for the non-science major. Prerequisites: ENGL 092 Preparing for College Reading II, ENGL 099 Introductory Writing, and MATH 001 Preparation for College Math I or MATH 010 Fundamentals of Math; waiver by placement testing results; or departmental approval. | | |   **Business**  **BUSN 110** **Introduction to Business** 3.000 Credits  This course surveys business organizations as they operate within our free-enterprise system. Explores the functional areas of accounting, finance, production, and marketing from a management perspective with an emphasis on problem solving. Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval.   |  |  |  | | --- | --- | --- | | **BUSN111** | **Personal Finance** | 3.000 Credits | | This course provides for the planning and management of personal assets by individuals over both short-term and long-term periods. Topics include household budgeting, savings and financial institutions, consumer credit and other borrowings, insurance investments, pensions and annuities, and the implications of taxes in decisions. An overview of relevant topics for planning, maintenance, and protection of personal estates is also discussed. Prerequisites: ENGL 092 Preparing for College Reading II, ENGL 099 Introductory Writing, and MATH 001 Preparation for College Math I or MATH 010 Fundamentals of Mathematics; waiver by placement testing results; or departmental approval.   |  |  | | --- | --- | | **Earth Science** | | | **ESCI121** | **Geology I** | 4.000 Credits | | This course is intended to acquaint students with the physical structure of the earth, the nature of the materials constituting it, and the major processes responsible for continual change. Students learn how geologists go about interpreting the earth and deciphering its history. In the laboratory portion of the course, emphasis is placed on becoming familiar with crystal rocks and minerals and the effects of geological processes as interpreted from topographic maps and aerial photographs. Three lecture and two laboratory hours per week. Prerequisites: ENGL 092 Preparing for College Reading II, ENGL 099 Introductory Writing, and MATH 001 Preparation for College Math I or MATH 010 Fundamentals of Math or MATH 060 Mathematical Literacy for College Students; waiver by placement testing results; or departmental approval. | | | | | |   **English**   |  |  |  | | --- | --- | --- | | **ENGL101** | **English Composition I** | 3.000 Credits | | This course helps students develop and organize extended pieces of writing. Students focus on the correct and appropriate use of language and the organization and development of paragraphs and essays. Research techniques, documentation of sources, and a short research paper are included. Constant reading and frequent writing is required. Prerequisites: ENGL 091 Preparing for College Reading I and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval. | | | | **ENGL102** | **English Composition II** | 3.000 Credits | | This course strengthens students' skills as writers and focuses on analysis and argument. Assignments include critical examination of literature and an essay using research and documentation utilizing the MLA style sheet. Emphasis is on writing as part of the processes of thinking and learning. Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 101 English Composition I; waiver by placement testing results; or departmental approval.  **ENGL121** **Children’s Literature** 3.000 Credits  This course examines the reading interests of children from pre-school years through the elementary grades with emphasis on the contribution that reading can make toward the process of growth. Topics include the history of literature for children, illustrators, folk tales, myths, modern fanciful tales, fiction, poetry, and books in special fields. This course requires extensive reading and writing.   |  |  |  | | --- | --- | --- | | **ENGL213** | **American Literature to 1860** | 3.000 Credits | | This course examines the major contributors to the development of American literature, culture, and ideals from the colonial period to the era of American Romanticism. Since the course is based on time periods and major authors, American Literature I does not have to be taken before American Literature II. Prerequisite: ENGL 102 English Composition II. | | | | **ENGL214** | **American Literature since 1860** | 3.000 Credits | | This course examines the major contributors to American literature, culture, and ideals from the Civil War to the present. Since the course is based on time periods and major authors, American Literature II does not have to be taken after American Literature I. Prerequisite: ENGL 102 English Composition II. | | |  |  |  |  |  | | --- | --- | --- | --- | | **Government** | | | | | **GOVT105** | **American National Government** | | | 3.000 Credits | | This course examines the government and politics of the United States. Major attention is given to the Constitution of the United States and the Amendments and the historical development of the national government. The powers and the actions of Congress, the President, and the Courts are covered. Consideration is given to federalism, political parties and elections, and the influence of special interest groups and the media on American political culture. This course emphasizes reading, writing, and critical thinking. Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval.  **History** | | | | | | **HIST104** | | **United States History II** | 3.000 Credits | | | | This course traces the political, economic, social, and cultural development of the United States since the Civil War. Emphasis is placed on the discord of the Reconstruction Era, the rise of industrialization, urbanization, and immigration, the development of American foreign policy, American reform movements as seen in Populism, Progressivism, and the New Deal, the course of the Cold War, the Civil Rights Movement, the contemporary women's movement, the influence of technology on American life, and recent developments. This course emphasizes reading, writing, and critical thinking. Please note: HIST 103 and 104 may be taken in either order. Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval. | | | | | | | | | |  | | | | | | |  | | |   **Math**   |  |  |  | | --- | --- | --- | | **MATH203** | **College Algebra** | 3.000 Credits | | This course covers the algebra necessary for successful completion of the Precalculus/Calculus sequence while introducing functions, graphing, and graphing utilities. Topics include the operation and use of graphing utilities, polynomial operations and functions, absolute value equations and functions, radical and rational exponent functions, piecewise functions, composite functions, and complex numbers. Prerequisite: C- or higher in MATH 003 Preparation for College Math III or MATH 012 Intermediate Algebra (formerly MATH 112); waiver by placement testing results; or department approval. | | | | **MATH217** | **Pre-calculus** | 4.000 Credits | | This course continues the mathematics preparation for successful completion of Calculus. Topics include the operation and use of graphing utilities, the properties and graphs of rational functions, one-to-one and inverse functions, exponential and logarithmic functions, and trigonometric functions. Prerequisite: C- or higher in MATH 203 College Algebra; waiver by placement testing results; or departmental approval.   |  |  | | --- | --- | | **Modern Language-Spanish** | | | **MLSP101** | **Beginning Spanish I** | 3.000 Credits | | This course initiates the development of the ability to speak, understand, read, and write Spanish. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Spanish cultures are discussed. This is a beginning-level course designed for students with no previous experience or with no more than one year of study of Spanish at the high school level. | | | | **MLSP102** | **Beginning Spanish II** | 3.000 Credits | | This course is a continuation of MLSP 101 Beginning Spanish I. Emphasis is on communication through continued development of reading, writing, speaking, and listening skills in the language. Students continue to acquire grammar, syntax, vocabulary, and correct pronunciation, which enhances their ability to initiate and sustain conversations, read basic Spanish passages, and write basic Spanish sentences and dialogues. Various aspects of Spanish cultures are explored. The Modern Languages Department recommends this course to students with one to two years of previous study in Spanish at the high school level or one semester at the college level. Prerequisite: MLSP 101 Beginning Spanish I; or departmental approval. | | |  |  |  |  | | --- | --- | --- | | **Philosophy**  **PHIL102** | **Introduction to Logic** | 3.000 Credits | | This course is designed to introduce students to the principles of clear thinking. Its objectives are to develop students' abilities to reason from available evidence to a correct conclusion, to promote an awareness of the precise use of language, and to enable students to analyze fallacious as well as sound arguments. | | |  |  |  | | --- | --- | | **Psychology** | | | **PSYC101** | **General Psychology** | 3.000 Credits | | This course is an introduction to psychology as the science of human behavior. Major topics include scientific method, history of psychology, learning, motivation, emotion, social psychology, and perception. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval. | | | | | | | | |   **Sociology** | | | | **SOCI104** | **Principles of Sociology** | 3.000 Credits | | Sociology is the systematic study of human society and social interaction. This course will employ the major theoretical perspectives to examine culture; the process of socialization; social structure; the problems of stratification, particularly in the areas of social class, race and ethnicity, and gender; social institutions, such as the family and religion; and social change. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval. | | |   **Speech** | | |
| **SPCH105** | **Speech Communication** | 3.000 Credits |
| This course covers critical thinking, information literacy, active listening, public speaking apprehension, technology skills, and verbal and nonverbal communication. Students analyze informative and persuasive techniques and research, organize, and deliver a minimum of three formal speeches: two of which must be an informative and a persuasive speech. | | |