

Early College Planning Grant- Due September 3, 2019

Response ID:22 Data

3. Partner Information

1. Today's date

08/20/2019

2. K-12 Partner Contact Information

District Name

Essex North Shore Agricultural and Technical School District

High School

Essex North Shore Agricultural and Technical School

K-12 Contact Person - First Name

K-12 Contact Person - Name

Sandra Goldstein

K-12 Contact Person - Title (e.g., Principal, Head of School, Executive Director)

Director of Guidance

K-12 Contact Person - E-mail

sgoldstein@essextech.net

K-12 Contact Person - Phone Number

978-304-4700 ext. 3110

3. Institution of Higher Education Partner Contact Information

Institution of Higher Education

North Shore Community College

IHE Contact Person Name

Jill Thornton

IHE Contact Person - Title

Dean of Strategic Partnerships

IHE Contact Person - E-mail

jthornto@northshore.edu

IHE Contact Person - Phone Number

781-477-2103

4. Please identify which partner will be the fiscal sponsor (grant recipient) if you are awarded this grant.

Essex North Shore Agricultural and Technical School District

5. For the institution of higher education: Do you currently have other designated Early College programs? Is this designation application to start a new Early College program or to qualify a current non-designated early college/dual enrollment program for designation status? Field limited to 250 words.

North Shore Community College currently has other designated Early College programs. This designation application is to start a new Early College program.

6. Does the secondary institution currently receive Perkins funding?

Yes

7. Has the secondary institution already participated in the College and Career Advising (MyCAP) Professional Development Series, sponsored by DESE, in partnership with MASCA (Massachusetts School Counselor Association)?

Yes

If the secondary institution has NOT already participated in the College and Career Advising (MyCAP) Professional Development Series, does the applicant agree to participate in the series in SY2019-20? (As noted above, \$3000 from the planning grant will be used to pay for staff workshop participation.)

4. Early College Readiness Commitment Checklist

8. Are both partners committed to providing an Early College program free to students and their families?

Yes

9. Are both partners committed to creating an admissions process to the Early College program that promotes equitable access to all students, particularly students underserved in higher education? Are both partners committed to creating particular strategies for supporting Black and Latinx students?

Yes

10. Are both partners committed to consulting with families and students to determine interest in the proposed program?

Yes

11. Does the secondary institution already use an online platform such as Naviance or MEFA Pathways that is integrated into the advising program at the school? (Aligned career and college counseling is a required piece of the Early College designation, including the guided use of MyCAP beginning in 9th grade.)

Yes

12. Are both partners committed to designing schedules that allow for participation in college-credited courses without students having to miss high school class time or other HW related activities?

Yes

13. Are both partners committed to convening faculty for guided conversations regarding curriculum alignment?

Yes

14. Are the partners committed to developing a preliminary plan for wrap around supports for Early College students?

Yes

15. Are the partners committed to exposing students to a variety of career pathways (i.e. internships, capstones, etc.)?

Yes

16. Are the partners committed to providing designated staff for the Early College Program?

Yes

17. Is the IHE committed to providing physical space on campus to accommodate Early College students?

Yes

18. Are both partners committed to the creation of a transportation plan for Early College students to attend events, advising, and college coursework at the IHE?

Yes

19. Have both partners committed to holding conversations with their collective bargaining representatives regarding Early College plans?

Yes

5. Grant Application Narrative

Please describe your interest and motivation in receiving an Early College designation. Field limited to 1,000 words.

Essex North Shore Agricultural and Technical School is pursuing an Early College designation in partnership with North Shore Community College because we are interested and motivated in helping students access post-secondary educational opportunities in programs that will provide them with the knowledge and skills they need to obtain to high-wage high-demand occupations. These two institutions have an existing relationship and a long history of collaboration that has met with success by leveraging each partner's strengths. Currently, the schools have articulation agreements for several career pathway options. The interest in providing better opportunities for students to earn college credits these agreements are currently being reshaped and expanded by the partners. Each of these institutions has a strong desire to provide equal access, with a strong focus on students who have barriers to learning, to early college educational experiences so they have the best opportunity for obtaining meaningful high-wage careers.

Through research and a strong working relationship with MassHire North Shore Workforce Board, it has been determined that North Shore employers are looking for employees who have the training and qualifications for immediate placement in the fields of advanced manufacturing, veterinary science, information technology systems, health services and plant science. It has also been determined that providing students with a program of studies that includes business, entrepreneurship, and marketing, along with English and mathematics provides students with the skills they will need to have the best opportunities for advancement in a career and for obtaining a two-year or four-year degree. Through this Early College designation, students will be able to earn certificates that will enable them to enter the workforce in a high-wage, high-demand career. Some of the credits from these certificate programs along with the credits from articulation agreements, and college-level

English, mathematics and business courses will provide students with the opportunity to earn significant credits toward an associate degree before they graduate from high school. This will reduce the time and cost toward earning a degree, a key factor for all students, especially those with barriers to learning.

This Early College designation will provide students from fifteen communities on the North Shore and Cape Ann and students from thirty-five other communities across the state with the opportunity to earn a minimum of twelve credits toward an associate degree and/or certificates required by employers in high-wage, high-demand careers, upon high school graduation placing them in a strong position to complete an associate degree, move on to a bachelor's degree and have the knowledge and skills required for career opportunities.

Having completed the "Early College Readiness Commitment Checklist", what do you anticipate will be the greatest challenges to meeting the criteria for the Early College Part A Application? Please describe each challenge and primary consideration for solutions. Field limited to 1,000 words.

The team of individuals representing both Essex North Shore Agricultural and Technical School and North Shore Community College collaborating on this initiative, anticipate that there will be some challenges for meeting the criteria for the Early College Part A Application, but are confident that these challenges can be solved to allow for successful implementation.

The main challenge will be to successfully recruit and provide access to the student population that most needs to be targeted; students with barriers to learning – first-generation college, English language learners, economically disadvantaged, and/or have specific educational learning needs. These are often the students who have the most concerns regarding their ability to be successful in college-level work. In order to meet this challenge, several solutions will be considered. One of the most important factors to successfully recruit this population will be to develop a marketing plan that clearly demonstrates the benefits of participation and entices students and their parents to become involved. It is also essential that the schedule and timing of the program make it viable and desirable for all students, which may require reviewing the definition of the Essex North Shore Agricultural and Technical School's day and looking to move toward a more flexible schedule. Another important factor will be to build cultural support at the high school. This means helping build faculty and staff understanding so they are flexible, encourage student participation and work with students to insure their success. Student cultural support is also key so that participation in the early college program becomes as important as participating in sports and other school activities. Making the early college program an integral part of the climate and culture and marketing it so the benefits are clear to all will encourage students to participate because it will become part of the school environment.

Applicants are required to submit a completed template budget for this competitive planning grant funding. Please describe how these funds will be used, and how they will support both partners in meeting the Early College designation criteria. Field limited to 1,000 words.

The funds allocated for the planning grant (\$10,000) will be used to provide ten faculty members from both Essex North Shore Agricultural and Technical School and North Shore Community College with a stipend for eight hours to work together to develop programming that will best meet the needs of students and provide them with the knowledge and skills they need for high-wage, high demand careers. The areas that will be targeted will be: English and mathematics, health services, plant science, business/entrepreneurship/marketing, veterinary science, information technology systems, and advanced manufacturing. Faculty will be brought together for a five-hour day and will work in subject-specific teams. Following the day-long workshop they will have an additional three hours to communicate with each other via email, phone or face-to-face to complete their work. Administrators from both institutions, who will not be paid with grant funds, will facilitate the workshop so that the goals, objectives, and expectations of the work the teams are to produce are clear. This will provide a strong vision for program and will guide the development of the Early College Part A Application. Other funds will be used to purchase any materials necessary for the completion of the work. If the partnership is successful in pursuing Part A Application funds, those monies (\$20,000) will be used for an administrator to coordinate meetings of the partners, complete the Early College Part A Application, and manage all expenditures and required reporting. The ten faculty members from both Essex North Shore Agricultural and Technical School and North Shore Community College involved in the initial planning will be provided with an additional stipend to allow them to meet for eleven hours to finalize all work and develop comprehensive program plans. A consultant will work with these teams of teachers to guide them in program alignment, development of comprehensive pathways, and assist them in identifying and building opportunities for dual enrollment. Funds will also be allocated for

designing and printing promotional/informational materials and purchasing any materials necessary for the completion of the work.

6. Upload Template Budget for Competitive Planning Grant Funding

20. Please upload your completed template budget from the "Early College Planning Grant Application" Word document. Ensure that you have demonstrated how the Planning Grant Funding will be used to support both partners in meeting the Early College designation Criteria.

[Budget__EarlyCollege_0817.pdf](#)