

Any SERSD student can begin participation in the Integrated Early College pathway through courses embedded in the high school program beginning in their sophomore year and at any point after, provided they meet the criteria identified above in 1B. Blended and Transitional Early College pathways, which include courses at the Massasoit campus, are open to juniors and seniors who meet the following criteria:

- Good academic standing
- Attendance rate of 95%
- Have met Massasoit's threshold scores on Accuplacer Reading, Math, and Writing Exams
- Have demonstrated success in previous dual enrollment courses
- Attend the mandatory new student orientation with their parents

Students going to the Massasoit campus will attend their vocational program on both A/B weeks (school schedule alternates to accommodate student vocational externship experience.) Here are some examples:

- Students will attend their vocational program on their regularly scheduled week until 11:00;
- Students may go back into their program on the opposite week;
- Students may participate in an externship experience for 15 hours per week on opposite week through January;
- Students may participate in cooperative education in February for 15 hours per week (both A/B);
- Students may participate in hybrid vocational classes (in their program as scheduled, electronically on opposite cycle) in a designated classroom at SERSD;
- Students may participate in clinical on both weeks.

What does the on-campus experience look like for students?

Academically, SERSD students will be kept in a cohort on the Massasoit campus and will maintain the same schedule with the exception of English Comp I or English Comp II. At times, students may be placed in courses outside of the cohort due to the student's specific academic/graduation/degree requirements. The following schedule is an example of an academic pathway for a student in the Transitional pathway. Grade 10 courses are completed at the high school and grade 11 and 12 are completed at the Massasoit campus. For students in the Blended pathway, Grade 10 would be completed at the high school and the first four courses of Grade 11 would be completed in the semester they spend on the Massasoit campus before returning to Southeastern to complete their high school program. If students desire a second semester at the college the second half of the Grade 11 sequence would be completed. Students in the Integrated pathway would complete the Grade 10 courses at the high school non-sequentially over their high school career, and would add one online course that supports their degree and career program as their final early college course.

SAMPLE COURSE PROGRESSION PLANNING

GRAD E LEVEL	COURSE NUMBER	COURSE NAME	# OF CREDITS	SERSD EQUIVALENT	MASS CORE	CUMULATIVE CREDITS
10	SPCH105	Speech Communications	3	Elective		
10	PDCC	College Success Seminar				
10	ENGL101	English Composition I	3	Elective		
10	SOCI104	Principles of Sociology	3	Elective		
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11	MLSP101	Beginning Spanish I	3	Elective: Spanish 1		
11	HIST104	United States History II	3	History	Yes	
11	ENGL102	English Composition II	3	Elective		
11	MATH203	College Algebra	3	Math	Yes	
11	MLSP102	Beginning Spanish II	3	Elective: Spanish 2		
11	ENGL214 or ENGL201	American Literature Since 1860	3	English Language Arts	Yes	
11	BIOL101	Science for Life	3	Science	Yes	
11	PSYC101	General Psychology	3	Elective		
11	ARTG101	History of Art II	3	Elective		
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12	ESCI121	Geology 1 with lab	4	Lab Science	Yes	
12	MATH217	Pre-Calculus	3	Math		
12	ENGL201 or ENGL214	British Literature	3	English Language Arts	Yes	
12	GOVT105	American National Government	3	History	yes	
12	ACCT103	Survey of Accounting	3	Elective		
12	ARTG102	History of Art II	3	Elective		
12	PHIL102	Introduction to Logic	3	Elective		
12	ANTH101	Introduction to Anthropology	3	Elective		
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