

High School of Commerce - Personalized Pathways Graduate Profile

Mission

The mission of the High School of Commerce is to engage all students in the development of their chosen personalized pathway. Harnessing the support of a diverse and collaborative group of school stakeholders – including students, families, educators, the community, industry and institutes of higher education – Commerce students realize their individual potential to successfully embrace the dynamism of the times in which they live.

Vision

Students at the High School of Commerce will strive to reach their fullest academic and personal potential and to be college and career ready, equipped with the skills, knowledge, and expertise needed to succeed in work and life and to become active participants in their local and global communities.

Core Principles

High School of Commerce Graduates will be ready to engage in the world through expertise gained through classes, social experiences, and exposure to the world of college and career. These explicit markers are demonstrated by the following three categories: Knowledge and Scholarship; Agency and Relationships; College and Career Readiness.

Community

Knowledge and Scholarship	Agency and Relationships	College and Career
All HSC students will be able to...		
<p>Demonstrate mastery of class content via state, district, and school-based assessments</p> <p>Be responsible for recognizing their own gaps in academic knowledge and receive sufficient support for content and skill gaps</p> <p>Demonstrate sound financial skills to be prepared for the real world</p> <p>Read well, write intelligibly, study effectively, reason soundly, and question thoughtfully</p> <p>Learn through EBTL practices, design challenges, and projects</p> <p><i>Evidence Based Teaching & Learning</i></p>	<p>Engage with the community with an emphasis on values, professional behavior, and moral conscience</p> <p>Identify and apply themes of equity and social justice to community activities</p> <p>Disrupt system of inequity through community engagement and leadership</p> <p>Create a positive and supportive learning environment conducive to high academic achievement through a culture of communication, collaboration, and innovation.</p> <p>Develop and demonstrate a high level understanding of self (identity), awareness and acceptance of others, and the community</p>	<p>Demonstrate a high level of preparedness for success in college and the workforce</p> <p>Be able to enter college enrolled in all credit-bearing courses (success on entrance exams) - <i>SPU</i></p> <p>Make choices about college and career informed by direct experiences (Internships and Early College)</p> <p>Demonstrate strong self-reflection skills through high-level choices as part of pathways alignment process</p> <p>Maximize learning and earning potential through rigorous academic study</p> <p><i>[Signature]</i></p>
<p><i>High School of Commerce commits to building a unique learning experience for students that integrates all of these core principles into the daily experience in many forms.</i></p>		

Table 1: The Personalized Pathways Graduate at Graduation

Core Principles	Measurements
<p>Knowledge and Scholarship Creative & Critical Thinking Learning Resources and Information Technology Reading, Writing, Speaking, and Listening Self Assessment</p> <p>Agency & Relationships Disruptive Leadership Wellness Self Knowledge and Love Decision Making Responsible Decisions Self Accountability and Conflict Resolution</p> <p>College and Career Readiness Reflection and Growth High Quality Work Goal Setting Working Independently Working Collaboratively</p>	<p>Mastery of Content Assessments: MCAS, District Assessments, School-based assessments</p> <p>Capstone Projects</p> <p>Social and Emotional Assessments (SEL Inventory Surveys) ✓</p> <p>Early College Completion Rate (including Number of College Credits Earned During Time at Commerce)</p> <p>College Acceptance Rate</p> <p>College Persistence</p> <p>2/4 Year College Placement/Graduation Rates</p> <p>Internships</p> <p>Industry Certifications/Badges Within Career Interest</p> <p>Passing Rates for AP Tests</p>

High School of Commerce - Habits of Mind

Knowledge and Scholarship

Skill: Creative & Critical Thinking

Students explore information and arguments from various points of view to think critically and creatively and to solve problems.

Skill: Learning Resources and Information Technology

Students will be independent, competent and confident users of information and technology and able to apply related strategies for acquiring basic skills and content knowledge, communicating ideas and solving problems.

Skill: Reading, Writing, Speaking, and Listening

Students develop the proficiency, confidence, and fluency in the modes of communication needed to meet the literacy demands of the 21st century

Skill: Self Assessment

Students are able to assess how they learn best and apply those understandings to progress content knowledge via related strategies. Students review assessment data as part of the process of understanding their progress.

Agency and Relationships

Skill: Disruptive Leadership

Students engage with and disrupt inequity and systems of oppression through advocacy and leadership in the community as active participants in the democratic process.

Skill: Wellness

Students make informed choices that positively affect the health, safety, and well being of themselves and others.

Skill: Self Knowledge and Love

Students develop and implement physical, emotional, and social skill sets / strategies that lead to the fulfillment of life plans.

Skill: Decision Making

Students develop an awareness and understanding of the financial costs and impacts of decisions related to life plans to ensure each choice is an informed decision.

Skill: Responsible Decisions

Students make decisions that demonstrate an awareness and understanding of the impacts and interactions of choices on natural and human systems as they relate to their personal and collective actions.

Skill: Self Accountability and Conflict Resolution

Students contribute towards healthy dynamics between individuals and among communities through utilizing restorative practices, equity, and fair judgement that considers the impact on both the individual and the larger community.

College and Career

Skill: Reflection and Growth

Students demonstrate the understanding and importance of reflecting on personal progress to grow and develop as scholars and community leaders inside of a positive and non-judgemental setting.

Skill: High Quality Work

Students assess their own learning by developing rigorous criteria for themselves and produce consistent high-quality work

Skill: Goal setting

Students use self reflections and goal setting to plan for and monitor progress towards life plan goals.

Skill: Working Independently

Students effectively allocate time, energy, and resources to work and learn effectively in an independent setting

Skill: Working Collaboratively

Students work effectively as part of a team contributing time, energy, and resources to group efforts and understandings.