

Dearborn STEM Academy
Early College Commitment Form

ELIGIBILITY: A student must have completed the 8th grade, be enrolled in high school, completed admissions & testing requirements, and meet course prerequisites. Please see the back page of this form for additional program-specific information and requirements.

Student Acknowledgement and Commitment (Initial AND Sign)

As part of my enrollment, I consent to the following:

_____ Meet with my high school counselor each semester I plan to enroll to ensure Early College

(Initials) classes meet high school graduation requirements.

_____ I understand I must meet the Early College skills and course prerequisites for each class I

(Initials) enroll. Failure to do so may result in being withdrawn from my class.

_____ Make daily attendance and punctuality to college classes a priority

(Initials)

_____ Behave in a way that demonstrates maturity and respect for all students, faculty, and staff.

(Initials)

_____ Meet with my High School Programs advisor frequently throughout the semester to
(Initials) review progress and get extra support and help when required.

_____ I understand that all college communications are sent using the college's secure student
(Initials) email and that all student work needs to be posted on time to the college's blackboard platform.

_____ A release of my test scores, grades, attendance, course progress, and other educational
(Initials) records will be provided to high school officials until revoked in writing.

_____ I have read and understand the Additional Program Requirements on the reverse side of
(Initials) the contract.

Student Signature

Date

Student Name (PRINT)

BPS ID Number and Grade

<p>Parent/Guardian</p> <p>I approve of my student's participation in the Early College programs. I also understand program requirements, including FERPA, which states that a parent/guardian may not obtain academic records or complete Early College processes without my student's written consent.</p> <p>_____</p> <p>Parent Signature _____ Date</p> <p>_____</p> <p>Parent Name (PRINT)</p>	<p>High School Counselor/Designee</p> <p>I approve the above student's participation in dual credit course(s) and verify the student has completed the 8th grade. I understand I must submit recommended classes for high school graduation to the High School Programs Enrollment and Outreach department each semester.</p> <p>_____</p> <p>HS Counselor/Designee Signature _____ Date</p> <p>_____</p> <p>HS Counselor/Designee Signature (PRINT)</p>
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ADDITIONAL PROGRAMS REQUIREMENTS

ACADEMIC FREEDOM - Early College course content and student expectations are not modified in any way to accommodate a student under the age of 18.

ENROLLMENT - All students must complete a High School Programs Student Commitment Form once, prior to their first semester doing Early College. Students are responsible for their own registration with guidance from their counselor.

FERPA - The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. Students own their college academic records; therefore, academic records may not be released to a parent or guardian without a student's written consent.

COURSES - Students must meet all skills and course requirements. Students may register only for courses approved by their high school counselor. Early college partners cannot guarantee that all college course sections will be available.

DROPS/WITHDRAWALS - Students must follow college deadlines for dropping or withdrawing from courses and will be subject to course completion and academic progress policies. Failure to adhere to the deadlines set by the college could result in a F on your transcript.

CREDITS/GRADES - The school district determines the dual credit equivalences. The school district also determines the conversion of Early College letter grades to numeric grades, if applicable. All college courses are issued a letter grade, only.

Early College ID and Email - All students are issued a secure college ID (electronic ID number) and a college email account. The must be used for all college correspondences.

TEXTBOOK - Textbooks and course supplies are INCLUDED for all classes.

TRANSCRIPTS - Official college transcripts are available 1-2 weeks after the last day of each session and can be requested online. Transcripts are also available in person on campus at the Admissions and Records office.

SKILLS REQUIREMENTS - All students must demonstrate college readiness in the areas required for enrolling in ACC college credit course(s). Students must achieve TSI Math completion in order to continue onto courses with math skill requirements.

Northern Essex Community College has an open admission policy and accepts students on a first-come, first-served basis for most programs. Some programs have special admission criteria and/or limited enrollment. Please check the college website at www.necc.mass.edu for details on these special programs. Early College students must seek High School approval.

Please print clearly

Social Security Number: _____ / _____ / _____ SAS ID# _____ Date of Birth: _____ / _____ / _____ For office use only:
Optional. Required if seeking financial aid or tax credit. Month Day Year generated student ID _____

Full Name: _____ Any Previous Last Name(s): _____
Last First Middle

Preferred First Name: _____

Mailing Address: _____
Street Apt.

City State Zip

Email Address _____ Primary Phone #: _____ ALT #: _____

☐ I wish to receive non emergency text messages from NECC. (Optional). Cell phone # _____
[Consent is revoked by notifying Enrollment Services].

Demographic Information - Optional

We ask the following questions to help the College best serve our students and our region. Information provided will not be used in a discriminatory manner. Your response to these questions makes it possible for us to apply for resources to help support our students.

Race/Ethnicity: Please answer both a. and b.

a. Ethnicity: Are you of Hispanic or Latino origin? ☐ Yes ☐ No **Gender:** ☐ Male ☐ Female ☐ _____

b. Race: Choose one or more from the list below.

☐ African-American/Black ☐ Asian ☐ American Indian/ Alaskan Native ☐ Cape Verdean ☐ Native Hawaiian/Pacific Islander ☐ White/Caucasian

c. Did your parent(s) graduate from college with a bachelor's degree? Mother: ☐ Yes ☐ No Father: ☐ Yes ☐ No

Educational Objectives

☐ Please select at least one Early College major.

- | | | | |
|-----------------------------------|---------------------------------------|---|---|
| <input type="checkbox"/> STEM | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Criminal Justice | <input type="checkbox"/> Individual (unsure of degree goals at this time) |
| <input type="checkbox"/> Business | <input type="checkbox"/> Education | <input type="checkbox"/> Healthcare | |

If you are unsure about your selection and would like further guidance please check here ☐

What is your overall goal at NECC?

- ☐ Earn a degree or certificate
- ☐ Transfer to a 4-year institution
- If transfer, are you interested in:
- ☐ Mass Transfer: Transfer to MA public institution with tuition benefit
- ☐ Bachelor's Degrees at NECC: NECC graduates can earn a bachelor's degree on campus through one of our 4 year partnerships.
- ☐ Enter workforce upon graduation

High School Education

High School Name: _____ City: _____ State: _____

☐ Year of Graduation _____

OTHER INFORMATION

Educational Rights and Privacy Act (FERPA)

Authorization to Release Information to a Third Party

Specifically, FERPA prohibits an institution of higher education from releasing most student record information to any requesting third-party, absent the student's prior written consent. Failure by the college to comply with FERPA may result in a violation of federal law and jeopardize the college's federal funding. This form is a signed consent form by _____ (print student's name) authorizing Northern Essex Community College to release educational record information to _____ (print person or agency allowed to view records).

Signature: _____ Date: _____

Applicant Signature

I certify that all the information submitted on this application is true.

Signature of Applicant: _____ Date: _____

Signature of Parent: _____ Date: _____
Only needed if Applicant is under 18 years of age

Questions? Please call Behrakis One-Stop Enrollment Services: 978-556-3700.

Emergency Contact Information

Name: _____ Relationship: _____
First Last

Address: _____ Apt. _____
Street

City State Zip

Telephone: _____ Email: _____

Parent/Guardian Information

I/we give permission for my/our child, named above, to attend college-level classes at Northern Essex Community College, and I/we will be responsible for paying for books for courses offered on the NECC campus. I authorize Northern Essex Community College to release educational records to the High School.

Name (Please print) _____ Parent/Guardian Signature _____ Date: _____

School Official Information

I certify that the student has a 2.5 cumulative GPA (on a 4.0 scale) or is otherwise recommended (include a letter of support if GPA is under 2.5) and that the listed course satisfies his/her high school graduation requirement and will be posted to the student's transcript. Does this student qualify and or participate in a Free/Reduced Lunch program? ☐ Yes ☐ No

Certifying HS Official (Please print) Title

Certifying HS Official Signature Date

For Office Use Only

Semester: _____

Billing Code ☐ R ☐ N ☐ B

Date Entered On: _____

☐ CPH ☐ CPL ☐ UNK

Do Not Write in this Space

Degree Code: _____

Major Code: _____

Decision Code: _____

Entered by: _____

Source _____ Contact _____ Staff _____ Date _____

Affirmative Action and Equal Opportunity Policy: Northern Essex Community College is an affirmative action/equal opportunity college and does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, genetic information, gender identity or sexual orientation in its programs and activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and college policies. The College prohibits sexual harassment, including sexual violence. Inquiries or complaints concerning discrimination, harassment, retaliation or sexual violence shall be referred to the College's Affirmative Action and/or Title IX Coordinator, the Massachusetts Commission Against Discrimination, the Equal Employment Opportunities Commission or the United States Department of Education's Office for Civil Rights.

All inquiries concerning application of the above should be directed to the College's Affirmative Action/Section 504 Compliance Officer: Justine Caron, Director of Human Resources, Section 504/ADA Compliance; Title IX; Affirmative Action; Northern Essex Community College, 100 Elliott Street, B-219, Haverhill, MA 01830; Phone: 978-556-3956; Email: jcaron@necc.mass.edu

College Starts Now!

C-TOWN BUSINESS

A Business Pathway at Charlestown High School

What is C-Town Business?

Through the combination of rigorous coursework, career exploration, and real world experiences, C-Town Business is designed to prepare students for success in high school, college, and careers across many industries. Students in C-Town Business will learn what it takes to run a successful business and the essentials of becoming an entrepreneur! Interested in business? This is the Pathway for you!



Key Components

- FREE college courses and materials while enrolled in C-Town Business
- Individual and small group mentoring
- Academic support through tutoring
- Career exploration and development
- Academic and industry skill development
- Summer programming and job opportunities
- Potential internship opportunities with major Boston companies
- Dedicated program staff



For more information please contact Mr. Altman • 617.635.9914
aaltman@bostonpublicschools.org or dualenroll@bhcc.mass.edu

Beginning in the 9th grade, in collaboration with BUILD, students in C-Town Business explore topics and careers in business through experiencing all phases of starting a company. Students first research the need for a product, develop a prototype, and ask for investors. Through producing, marketing, and selling their own products, students understand all aspects of running a successful business.

In the 10th grade, students enroll as dual-enrollment students, and begin earning college credits through Bunker Hill Community College, taking two business courses at CHS. Each business course in the 10th grade is designed to provide an introduction to the world of business, and to prepare students for coursework at BHCC.

Over the course of the program, students can earn up to 30 college credits, all FREE of charge, which can then be used towards an industry recognized degree at Bunker Hill Community College or transferred to many other institutions.

C-Town Business is an Early College and Career Business Pathway Program that builds a connection between high school, college, and future careers. Through early access to free college courses, career exploration, and mentorship, students get a head start on college and learn the necessary skills to prepare students for success in high school, college, and beyond.

Business Pathways Outline

Grade	course and description		location	College Credits
9th	Pathway Exploratory Course		Charlestown High School	0
10th	Fall Semester Business Introduction to Business BUS 101	Spring Semester Business Principles of Marketing MAN 105	Charlestown High School	6
11th	To be determined by student and coordinator		CHS and Bunker Hill Community College	6-12
12th	To be determined by student and coordinator		CHS and Bunker Hill Community College	6-12

Frequently Asked Questions

How do I sign up? To sign up for C-Town Business, rank or select Charlestown #1 on the school selection form.

What are the benefits of C-Town Business? Students can earn up to 30 college credits towards an industry recognized degree at Bunker Hill Community College. Along with earning college credits, students have access to mentoring, advising, and tutoring from BHCC, CHS, and industry professionals.

How much does the program cost? NOTHING! It is entirely FREE to students and families!

Where do the classes take place? In the 9th and 10th grade, all classes take place at Charlestown High School. In addition to a student's traditional course load, C-Town Business students will take one pathway course. In the 11th and 12th grade, students take classes at Bunker Hill Community College.

Does my child have to "test into" the C-Town Pathways Program? No. Enrolling in C-Town Pathways does not require an entrance exam, but requires strong attendance and commitment to challenging oneself!

Are there any summer or after-school commitments? Yes. Over the course of the year there will be times when students are expected to stay after school or participate in extra-curricular activities. Because students are taking a fast-paced and challenging course, it is expected that they dedicate out of school time to their class. There will also be mandatory family nights.

Are there any other Pathways at Charlestown? Yes! We also offer C-Town Tech and C-Town Health.

How can I learn more? Contact Mr. Altman for a visit or check out our website at charlestownhs.org

The Boston Public Schools, in accordance with its nondiscrimination policies, does not discriminate in its programs, facilities, or employment or educational opportunities on the basis of race, color, age, criminal record (inquiries only), disability, pregnancy, homelessness, sex/gender, gender identity, religion, national origin, ancestry, sexual orientation, genetics, or military status, and does not tolerate any form of retaliation, or bias-based intimidation, threat, or harassment that demeans individuals' dignity or interferes with their ability to learn or work.



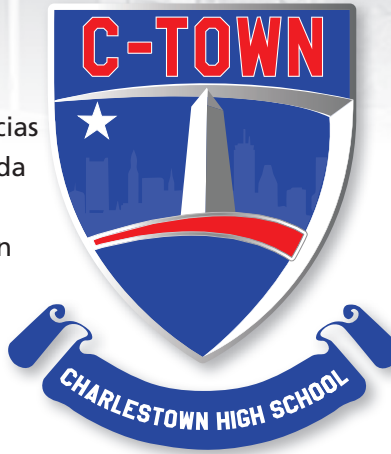
La Universidad Empieza Ahora!

C-TOWN BUSINESS

Un Pathway de Negocios en La Escuela Secundaria Charlestown

Que es C-Town Business?

Entre la combinación de trabajo de clases riguroso, exploración de carreras, y experiencias del mundo real, C-Town Business está diseñada a prepararte para suceso en la escuela secundaria, la universidad y en una carrera en varias industrias. Los estudiantes en C-Town Business aprenderán lo que se necesita para administrar un negocio, y lo que se necesita para convertirse en un emprendedor. Está interesado en negocios? Este podría ser el Pathway para usted!



Componentes Importantes

- Cursos y materiales universitarios **GRATIS** mientras está inscrito en el programa de C-Town Business
- Un mentor de guía individual y en grupos pequeños
- Apoyo académico a través de tutorías
- Exploración y desarrollo profesional
- Desarrollo de habilidades académicas y de la industria
- Programa de verano y oportunidades de trabajo
- Oportunidades de pasantías con empresas de Boston
- Personal dedicado al programa



Para mas información por favor contacte a Mr. Altman • 617.635.9914
aaltman@bostonpublicschools.org or dualenroll@bhcc.mass.edu

A partir del noveno grado, en colaboración con BUILD, los estudiantes de C-Town Business comienzan a explorar temas y carreras en los negocios, a través de experiencias en todas las fases de iniciar una empresa. Los estudiantes primero investigan la necesidad de un producto, desarrollan un prototipo y solicitan inversores. A través de la producción, comercialización y venta de sus propios productos, los estudiantes comprenden todo lo necesario de operar una empresa exitosa.

En el décimo grado, los estudiantes se registran como estudiantes de doble inscripción y comienzan a obtener créditos universitarios a través de Bunker Hill Community College, tomando dos cursos de negocios en CHS. Cada curso de negocios en el décimo grado está diseñado para proporcionar una introducción al mundo de los negocios y prepararlos para los cursos en BHCC.

Durante el transcurso del programa, los estudiantes pueden obtener hasta 30 créditos universitarios, todos **GRATIS**, que luego pueden usar para obtener un título de industria reconocido en Bunker Hill Community College, o transferir los créditos a muchas otras instituciones universitarias.

C-Town Business es un programa de educación empresarial y profesional que establece una conexión entre la escuela secundaria, la universidad y carreras futuras. A través del temprano acceso a cursos universitarios gratuitos, exploración de carreras y tutoría, los estudiantes obtienen una ventaja en la universidad y aprenden las habilidades necesarias para prepararlos para el éxito en la escuela secundaria, la universidad y más allá.

Resumen del Programa de Negocios de C-Town

Grado	Curso y descripción		Ubicación	Créditos Universitarios
9no Grado	Curso exploratorio del Pathway		Charlestown High School	0
10mo Grado	Semestre de Otoño Negocios Introducción a los Negocios BUS 101	Semestre de Primavera Negocios Principios de Mercadeo MAN 105	Charlestown High School	6
11vo Grado	Será determinado por el estudiante y el coordinador		CHS and Bunker Hill Community College	6-12
12vo Grado	Será determinado por el estudiante y el coordinador		CHS and Bunker Hill Community College	6-12

Preguntas Frecuentes

¿Cómo me registro? Para inscribirse en C-Town Business, clasifique o seleccione Charlestown #1 en el formulario de escuela.

¿Cuáles son los beneficios de C-Town Business? Los estudiantes pueden obtener hasta 30 créditos universitarios para obtener un título de industria reconocido por Bunker Hill Community College. Además de obtener créditos universitarios, los estudiantes tienen acceso a guías académicas, asesoramiento y tutoría de BHCC, CHS y profesionales de la industria.

¿Cuanto cuesta el programa? ¡NADA! ¡Es completamente **GRATIS** para los estudiantes y familias!

¿Dónde atienden las clases? En el noveno y décimo grado, todas las clases tienen lugar en Charlestown High School. Además de la carga de cursos tradicional de un estudiante, los estudiantes de C-Town Business tomarán un curso de orientación. En los grados 11 y 12, los estudiantes toman clases en Bunker Hill Community College.

Durante el transcurso del programa, los estudiantes pueden obtener hasta 30 créditos universitarios, todos **GRATIS**,

que luego pueden usarse para obtener un título de industria reconocido por Bunker Hill Community College, o transferirse a muchas otras instituciones.

¿Mi hijo tiene que pasar el examen para los programas de C-Town Pathway? No. La inscripción en cualquiera de los C-Town Pathways no requiere un examen de ingreso.

¿Hay algún compromiso de verano o después de la escuela? Si. A lo largo del año habrá momentos en que se espera que los estudiantes se queden después de la escuela o participen en actividades extracurriculares. Debido a que los estudiantes están tomando cursos acelerados y desafiantes, se espera que dediquen tiempo fuera de la escuela a su clase. También habrá noches familiares obligatorias.



¿Hay alguna otro Pathways en Charlestown? ¡ Si! También ofrecemos C-Town Tech y hay una tercera vía C-Town Allied Health.

¿Cómo puedo aprender más? Póngase en contacto con el Sr. Altman para una visita personal o visite nuestro sitio web en charlestownhs.org

Las Escuelas Públicas de Boston, conforme a sus políticas antidiscriminatorias, no permite discriminación en sus programas, instalaciones, oportunidades laborales o educativas por motivos de raza, color de piel, edad, antecedentes criminales (consultas solamente), discapacidad, embarazo, falta de vivienda, sexo/género, identidad de género, religión, origen nacional, ascendencia, orientación sexual, genética o estatus militar, y no tolera ninguna clase de represalia o de intimidación, amenaza o acoso discriminatorio que degrade la dignidad de las personas o que interfiera con su habilidad de aprender o trabajar.



MassCore and MassTransfer Requirements

<div>  <div> MassCore Framework Massachusetts High School Program of Studies </div> </div>			<div>  <div> MassTransfer Coursework A set of 34 credits accepted at community colleges, state universities and University of Massachusetts campuses.* </div> </div>		
SUBJECT	UNITS	NOTES	SUBJECT	POSSIBLE	RECOMMENDED
English Language Arts	4 Units		English Composition/Writing – typically English Composition I and English Composition II (**Actual course titles vary.)	6 credits	3-6 credits***
Mathematics	4 Units	Including completion of Algebra II or the Integrated Mathematics equivalent. A mathematics course during senior year is recommended for all students. Students may substitute one unit of Computer Science that includes rigorous mathematical concepts and aligns with the Digital Literacy and Computer Science standards for a mathematics course.	Mathematics/Quantitative Reasoning	3 credits	3 credits***
Science	3 Units of lab-based science	Coursework in technology/engineering courses may also count for MassCore science credit. Students may substitute one unit of Computer Science that includes rigorous scientific concepts and aligns with the Digital Literacy and Computer Science standards for a laboratory science course.	Natural or Physical Science	7 credits	3-6 credits***
History and Social Science	3 Units	Including U.S. History and World History.	Behavioral and Social Sciences	9 credits	3-6 credits***
Foreign Language	2 Units	Of the same language.	Humanities and Fine Arts	9 credits	3 credits***
Physical Education	As required by law	“Physical education shall be taught as a required subject in all grades for all students” (M.G.L. c.71 §3).			
Arts	1 Unit				
Additional Core Courses	5 Units	Other additional coursework (including Career and Technical Education) or any of the above.			

*A unit represents a full academic year of study or its equivalent in a subject that covers all the standards contained in a specific Curriculum Framework.

** Students enrolled in a state-approved Career and Technical Education program of studies have the option of opting out of Foreign Language and Art and still fulfill MassCore.

*** districts may designate students with demonstrated fluency and literacy in language(s) other than English as meeting the MassCore recommendations for foreign language

MassCore is a recommended program of study Massachusetts high school students need to excel in college, career, and civic life.

Developed by an advisory group from elementary and secondary education, higher education, nonprofits, and the private sector, MassCore maintains flexibility for students while letting districts set additional graduation requirements. Courses included in MassCore should be rigorous, engaging, and based on appropriate learning standards for high school or beyond. Fulfilling MassCore is just a start. Students should also engage in a full range of additional learning opportunities, such as: accelerated/advanced coursework; capstones or senior projects; dual enrollment courses; online courses; service learning; work-based learning; clubs and student organizations; varsity and intramural athletics; and part-time employment.

*General Education courses are the foundation of your degree. All 28 undergraduate public campuses require some set of core classes to provide you with a well-rounded academic experience, and the MassTransfer Gen Ed Foundation allows you to easily transfer this credit between them. Note: *This excludes our special mission colleges, MassArt and Mass Maritime, which have a different set of core requirements.*

**Actual course titles vary from campus to campus. To find specific GenEd courses at a specific partner college, visit <https://www.mass.edu/masstransfer/gened/coursesearch.asp> and click on the appropriate college/university name in the drop-down list.

***For the minimum 12 hours college credit, it is recommended that students take a minimum of:

- English Composition I (or equivalent) – 3 hours
- Mathematics/Quantitative Reasoning course – 3 hours.
- Science or Social science courses – 3-6 hours

Preferably, Humanities and Fine Arts coursework would be limited to 3 hours, unless it is specifically related to a designated pathway in a humanities/fine arts field.

To the extent possible, courses taken at a community college should not only fall under the MassTransfer Gen Ed Foundation, they should align with established “A2B Mapped” Degree Pathways. Use the selector dropdown tools at <https://www.mass.edu/masstransfer/a2b/programsearch-all.asp> to see if courses fall into mapped pathways.

(As this is specific to an individual student transfer between a specific community college and a specific four-year institution, this can be difficult – particularly for cohorts, thus why the designation criteria says “to the extent possible.”)



WHAT I WANT TO KNOW ABOUT COLLEGE

QUESTIONNAIRE

WELCOME TO EARLY COLLEGE!

Welcome to Early College! Congratulations on embarking on a pathway that is designed to get you to and through college and on to a fulfilling career! This is going to be a *great journey* filled with a lot of hard work, some challenges, but most importantly a lot of learning, support, and self-awareness. To get started, let us start with what you know and what you would like to learn about college. This is a place to organize your personal experiences, opinions, and questions. And don't worry, you will have lots of opportunities to get more specific about your college and career search!

	Notes and Suggestions	Your Response
Why are you considering college? Have you ever visited a college campus?		
What other experiences, (good or bad) have you had with college?	Examples: - Family or friends attending - College sponsored an on-campus community event; met college staff or students off-campus	
What are some key aspects of college you feel like you understand? (Check all that apply). Feel free to add any notes on these aspects in the third column	<ul style="list-style-type: none">o Purposeo Types of degreeso Private vs. publico Residential vs. commutingo Full-time vs. part-timeo Day vs. evening classes (schools)o Costo Scheduleo Majors (programs of study)o Financial aido Sportso Social lifeo Textbooks and supplieso Meal plans	

	Notes and Suggestions	Your Response
<p>What are some key aspects of college you feel like you don't understand? (Check all that apply). It's okay to check some that you also checked above- there is a lot covered under each bullet point! Feel free to add any notes in the third column.</p>	<ul style="list-style-type: none"> o Purpose o Types of degrees o Private vs. public o Residential vs. commuting o Full-time vs. part-time o Day vs. evening classes (schools) o Cost o Schedule o Majors (programs of study) o Financial aid o Sports o Social life o Textbooks and supplies o Meal plans 	
<p>Do you know what type of major you would like to pursue?</p>	<ul style="list-style-type: none"> o Liberal arts (ex. English, History, Communications) o Social Sciences o Business o Science (Biology, Health Care) o Engineering o Computer Science/IT o Other? 	
<p>What are your strengths that you think will serve you well in college?</p>	<ul style="list-style-type: none"> o Responsible o Hard working o Smart o Persistent o Resilient o Good sense of humor o Adaptable o Articulate o Strong in math o Strong in writing o Strong in Arts o Strong in Science 	
<p>What do you worry about regarding college?</p>	<ul style="list-style-type: none"> o Being prepared academically o Being prepared socially and emotionally o Missing home, family, and friends o Not feeling culturally accepted o Meeting course requirements o Knowing why I am there o Paying for everything o What my schedule will be like? o What I will major in? 	

1.

2.

3.

What three questions do you want answered about college?



04/08/2021

Early College Team Meeting

Agenda & Minutes

1. Budget Update on additional funding
2. Fall Recruitment Courses Update Connect-Ed
3. Video
4. Post Grad Information
5. Summer Recruiting
6. Mentoring Recruiting
7. Diploma/Degree Pathway
8. Update Summer Program for 9th Graders