2021 MAECP Spring Summit: *Building a Community of Practice*

The mini self-assessment provided here is meant to serve as a "gauge" for how your program is currently engaging in the topic addressed today at the Early College Summit. It is meant to ground partners in an initial understanding of where they are at so that they can further conversations on where they would like to go. Guiding questions are also provided to structure the conversation on what planning considerations might be needed. It is our hope and intention that programs would then be able to complete the program reflections requested of the Departments over the summer and set goals for the next program year.

MA Early College: Connections to Career Assessment
(1= not really being done, 2= being somewhat done, 3=being done most of the time, 4= this happens on a regular and consistent basis)

		1	2	3	4	Not sure
1	Early College students are introduced to career assessments and awareness activities as part of MYCAP	☐	☐	☐	☐	
2	Early College students participate in a variety of career exploration activities	☐	☐	☐	☐	
3	Early College students have opportunities to participate in career immersion activities when able	☐	☐	☐	☐	
4	Early College students are familiar with labor market data and how to use it to consider career opportunities	☐	☐	☐	☐	
5	Early College students are supported in developing resumes, practicing interview skills, and other career preparation activities	☐	☐	☐	☐	
6	Program is keeping data on student attendance and satisfaction with career activities	☐	☐	☐	☐	
7	Early College students are guided and have opportunities to discuss how their Early College coursework directly relates to future careers	☐	☐	☐	☐	
8	Work-based mentors and partners are well supported in providing welcoming environments for student participants, especially across differences in culture and identity.	☐	☐	☐	☐	
	TOTAL SCORE:					

Assessment Rating:_____
(0-16 = Work to be done in building supports 17-23= Some supports are in place
24-32= Intentional supports in place)

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Guiding Questions for Program Development

What connections to careers are your programs' STRENGTHS? What works about these? Can you expand on any of the opportunities? Do you have equitable participation rates?

What are additional aspects of your career activities' program you would like to introduce to students?

How do you coordinate/ career activities with college coursework?

Have you surveyed students on whether they feel their Early College Guided academic pathways are connected to career choices/opportunities?

Who are your current partners in career activities?

What are your upcoming program goals as they relate to connecting careers to Early College?