

2021 Spring Summit: *Building a Community of Practice*

MA Early College Problems of Practice

Breakout Session 1-

Sample #1:

My Early College program has few to little black males enrolled. Our program is open to all students that are in interested. However, our data shows that the majority of our program are female. Why are the black males not joining?

Breakout Session 2 –

Sample #2:

Administrative outcomes have slowly shifted the culture at our school around enrollment for our Early College program. We use one or multiple assessments to determine who qualifies and demonstrates that they are ready to take college courses.

Sample #3

We provide supports around FAFSA completion for all students, including our Early college students who are assigned Guidance counselors and meet with them as needed. We have our collegiate partners, who provide in-kind resources like access to their libraries, tutors, and other facets of the college campus. We believe that these are ample supports that can drive up college going rates. However, we are seeing that some students are still not attending college (2- or 4 year institutions) even after completing the FAFSA.

Notes: