

The background of the slide is a collage of three images. On the left, a young man with dark skin and short black hair, wearing a red and blue plaid shirt, is leaning over a desk, smiling as he looks at a notebook. On the right, a group of four people are gathered around a desk. A young man with light skin and short brown hair is standing and smiling. A young woman with dark skin and curly hair is leaning over the desk, smiling. Two other young women, one with dark hair and one with light hair, are sitting at the desk, looking at a notebook. The entire collage is overlaid with a semi-transparent blue filter. A vertical yellow bar is positioned to the left of the text.

BI-WEEKLY CHECK-IN MA EARLY COLLEGE

May 25, 2021

EARLY COLLEGE CHECK-IN

AGENDA
MAY 25

Resource Website-
<http://www.maeearlycollege.com/>
Password = **MAECP**

- Grant Funds
- June 30 – Summer Funding Due Date
- Data Dashboards and Data Reporting
- Annual Reporting Information Webinar
 - June 23 at 3:00 p.m.
 - Register at <http://www.doe.mass.edu/conference/?ConferenceID=10330>
- Guided Academic Pathways - Guiding Principles Professional Learning Community
 - June 1 at 9:00 a.m.
 - <http://www.maeearlycollege.com/2021-guiding-principles-plc/>
 - Open to all, particularly programs seeking designation

2021 GUIDING PRINCIPLES PLC

Join us every other Tuesday morning from 9:00-10:00 a.m. as we take a “deep dive” into each of the guiding principles. This professional learning community, led by Dr. Kristin Hunt and Dr. Joseph Goins, will keep you current on designation requirements while providing an opportunity to network with other designated program leaders.

This series is designed for secondary and postsecondary leaders of designated programs and those seeking designation.

Register for Series

May 18

Guiding Principle 1: Equitable Access

Designated programs should prioritize students underrepresented in higher education enrollment and completion. To facilitate this, programs should be structured to eliminate barriers to student participation. Design might therefore include, but not be limited to, tuition-free participation, open enrollment without regard to prior academic performance, student supports to promote success, scalability, multiple entry points for students, and student supports to prepare students for entry into the program.

Session will Cover:

- Review Designation Criteria
- What are the Elements that are Demonstrative of the Criteria?
- Best Practice within the ECP and Problems of Practice

June 1

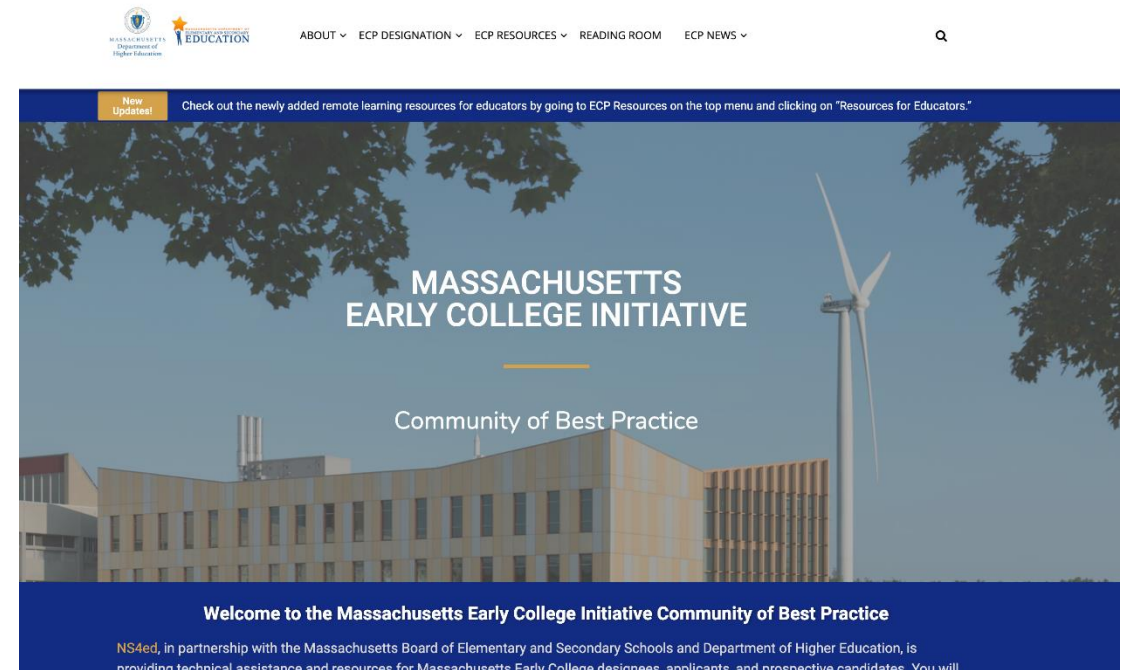
Guiding Principle 2: Guided Academic Pathways

Designated programs should be structured around clear and detailed student academic pathways from secondary to post-secondary education with regard to coursework, sequencing, and experiences beyond the classroom. Prior to students choosing a pathway, programs should offer students substantive exposure to career opportunities, allowing them to make an informed decision about which pathway to pursue. Within these pathways, students should be expected to complete at least twelve college credits that are transferable and count towards an Associate or Bachelor's degree pathways. Students should also be exposed to the authentic experience and academic rigor of postsecondary education. This would require validating that courses are as rigorous as college level

MA ECP Technical Assistance and Support

<http://www.maearlycollege.com/>

Password: **MAECP**



Community of Best Practice

- Curate best practices
- Share Information and Outcomes
- Promote a shared vision and shared growth within the ECP



Resource

- Provide Research
- Tools
- Common source of Content



Collaboration

- Promote Leadership strategies
- Provide safe place for growth and development through community forums