

MA Early College Review of FY22 Funding

September 2021

Investment of FY22 Resources Considerations

- Continue to support the **sustainability and growth of existing programs** including covering all college credit requests
- Continue to support internal capacity to grow the **community of practice, enhance data gathering and analysis, and evaluation of program potential and success.**
- Continue to **support additional communities** to achieve designated program status.
- Continue to **support the start up** of newly designated programs (FY21)
- Support Early College **innovation, growth, and improvement**
 - Conduct benchmarking study to identify long-term expansion constraining factors and opportunities including financial considerations
 - Invest resources in existing programs to identify and deploy strategies to significantly scale student enrollment
 - Invest resources to support planning of programs that achieve impactful (over 500 student) large scale immersive early college models

FY22 Early College Funding

FY22 Early College K-12 District Support Grants, RFP in September:

- Provides up to \$60,000 to the district per Early College high school. These implementation funds are available to programs Designated after January 2021, that launched in Fall 2021.
- Initially provides up to \$30,000 to the district per Early College high school (Designated prior to January 2021. Designated districts are the fiscal leads.
 - Link to grant: [FY2022 Fund Code 460: Early College Support Grant - Grants and Other Financial Assistance Programs \(mass.edu\)](#)

IHE Tuition Reimbursement Funding, Payment schedule to be announced

- @135/Credit.
- Credits currently collected through: Credit trackers and K-12 district reporting to DESE

Competitive Grants to be posted in October

- Expansion Grants
- Full School Impact Grant

Early College Expansion Grants

Purpose: Support existing programs to identify and deploy strategies to significantly scale student enrollment by FY24.

- **Eligibility:** Early College programs designated prior to FY21.
- **Applicant and Fiscal Agent:** IHE or District
- **Funding Allocated:** \$750,000
- **Maximum Grant Award Size:** \$75,000 per program
- **Number of Awards:** estimated 10 awardees
- **Posting Method:** Competitive RFR – September / Award November- December

Early College Whole School Impact Grants

Purpose: Support the planning for the transition or development of programs that achieve impactfully (number of students or % of students TBD) large scale immersive early college models. A high school and higher education partner will identify and develop models that are structured to award students a minimum of 24 college credits prior to High School graduation. Examples of full school models that maybe considered include 100% student participation (wall to wall), a school within school early college academy, and P-TECH schools. Awardees would complete a plan in FY 22 to enroll student by launching a pilot starting to enroll students no later than the 23/24 School year. Awardees would submit the plan and would be invited to participate in a competitive application process for start-up and implementation funding.

- **Eligibility:** priority maybe give to schools/districts that are partners in currently designated early college programs. Schools and IHE partners (Public and Private) interested in seeking designation in FY22 or FY23 are also eligible to apply.
- **Applicant and Fiscal Agent:** District with identified High School (s)
- **Funding Allocated:** \$750,000
- **Maximum Grant Award Size:** \$150,000
- **Number of Awards:** estimated 5 awardees
- **Posting Method:** Competitive RFR September and Award Nov/December

Open Q&A

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Massachusetts Early College
Initiative / Massachusetts
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