



2021 Data Training

Today's Agenda

- Introduction to the Success After High School Dart and DART exercise
- Intro to Edwin
- SPOTLIGHT: College Access
- College Reports
- FAFSA Reports
- EWIS

Opportunity and Achievement Gaps

Simply put. Looking at both is important.

Achievement Gaps

The “objective” measures, or outputs of academic and other school success, things like attendance, behavior, dropout and graduation rates, course performance, test scores, college attendance, etc., that indicate the unequal or inequitable distribution of educational results and benefits



Opportunity Gaps

The opportunity gap is the disparity in access to quality programming and resources needed for all children to be academically successful. This better defines the equity gap and what we need to do to close persistent achievement gaps.

START WITH THE DART

- Let's go use the Success After High School DART!

<https://www.doe.mass.edu/dart/>

- Or directly to

<https://www.doe.mass.edu/dart/dart-success-after-high-school.xlsx>

Using the DART: Success After High School

<http://www.doe.mass.edu/dart/dart-success-after-high-school.xlsx>



District Analysis and Review Tool (DART) for Success After High School

Last updated: March 2019

Select your school. If desired, select a "comparable" school, no school or any other school. To compare to a district, scroll to the end of the comparable list.

Barnstable - Barnstable High
Select comparable school

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Other DART Tools

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School Overview			2018-19 Enrollment					High School Outcomes									Postsecondary Education Outcomes					
*Schools most similar to your school in terms of grade span, total enrollment, and special populations. Orange-shaded row: Your school													2018 Grade 10 MCAS				2018 MassCore completion rate	2018 Dropout rate	Cohort graduation rate		Class of 2016	
													% Proficient of higher			Growth average SGP			College enrollment rate	Persistence rate of college students		
School	Grade span	MassHire Workforce Board Region	Total #	High Needs %	Eco. Dis. %	SWD %	ELL %	ELA	Math	Science	ELA	Math			5-year	4-year						
Abby Kelley Foster Charter*	K - 12	Central Massachusetts	1,428	51.2	37.7	12.0	9.9	99%	85%	92%	66.6	74.8	100.0	0.3	97.6	98.9	82.9	90.5				
Atlantis Charter*	K - 11	Bristol	1,294	50.0	41.6	13.8	10.5	85%	60%	72%	39.6	33.8	100.0	0.4	--	88.4	--	--				
Barnstable - Barnstable High*	08 - 12	Cape and Islands	1,802	36.4	26.2	15.8	6.8	92%	75%	74%	59.8	50.4	44.3	1.2	90.3	88.3	69.7	88.4				
Boston Collegiate Charter*	05 - 12	Boston	693	44.6	28.4	18.2	4.0	94%	92%	94%	53.4	48.7	100.0	0.0	100.0	97.3	93.5	86.2				
Dennis-Yarmouth - Dennis-Yarmouth Regional Charter*	06 - 12	Cape and Islands	1,012	46.8	32.7	16.2	5.9	94%	81%	79%	51.0	51.5	97.3	2.3	83.9	84.8	67.2	82.1				
Foxboro Regional Charter*	K - 12	Metro South/West	1,630	32.8	21.4	9.0	9.3	97%	92%	84%	60.2	57.2	100.0	1.1	96.7	95.0	87.7	94.7				
Hudson - Hudson High*	08 - 12	Metro South/West	894	31.8	17.6	14.3	5.7	97%	88%	80%	57.6	61.1	100.0	1.5	85.2	89.6	78.7	92.9				
Prospect Hill Academy*	K - 12	Metro North	1,125	53.6	39.1	14.9	14.0	99%	89%	78%	52.4	55.8	100.0	0.3	96.9	98.5	93.3	90.0				
Sabis International Charter*	K - 12	Hampden County	1,577	47.0	38.9	12.9	4.8	95%	97%	86%	45.3	64.2	100.0	0.9	99.0	96.3	81.5	81.8				
South Shore Charter*	K - 12	South Shore	940	38.0	19.6	16.7	12.2	92%	64%	64%	55.2	53.4	88.7	0.7	98.0	96.4	71.1	78.1				
Taunton - Taunton High*	08 - 12	Bristol	2,624	44.5	37.6	14.5	4.1	86%	62%	65%	41.6	43.6	95.1	0.8	93.3	94.1	73.1	85.1				
State	09 - 12	--	292,479		27.6	18.4	6.9	91%	78%	74%	49.9	49.9	81.1	1.9	90.1	87.9	69.6	87.7				

Contents of DART: Success after High School

Home

Context

HS_Indicators

Program of Study

HS_Performance

Postsecondary Outcomes

CareerDevelopment

Trend Analysis

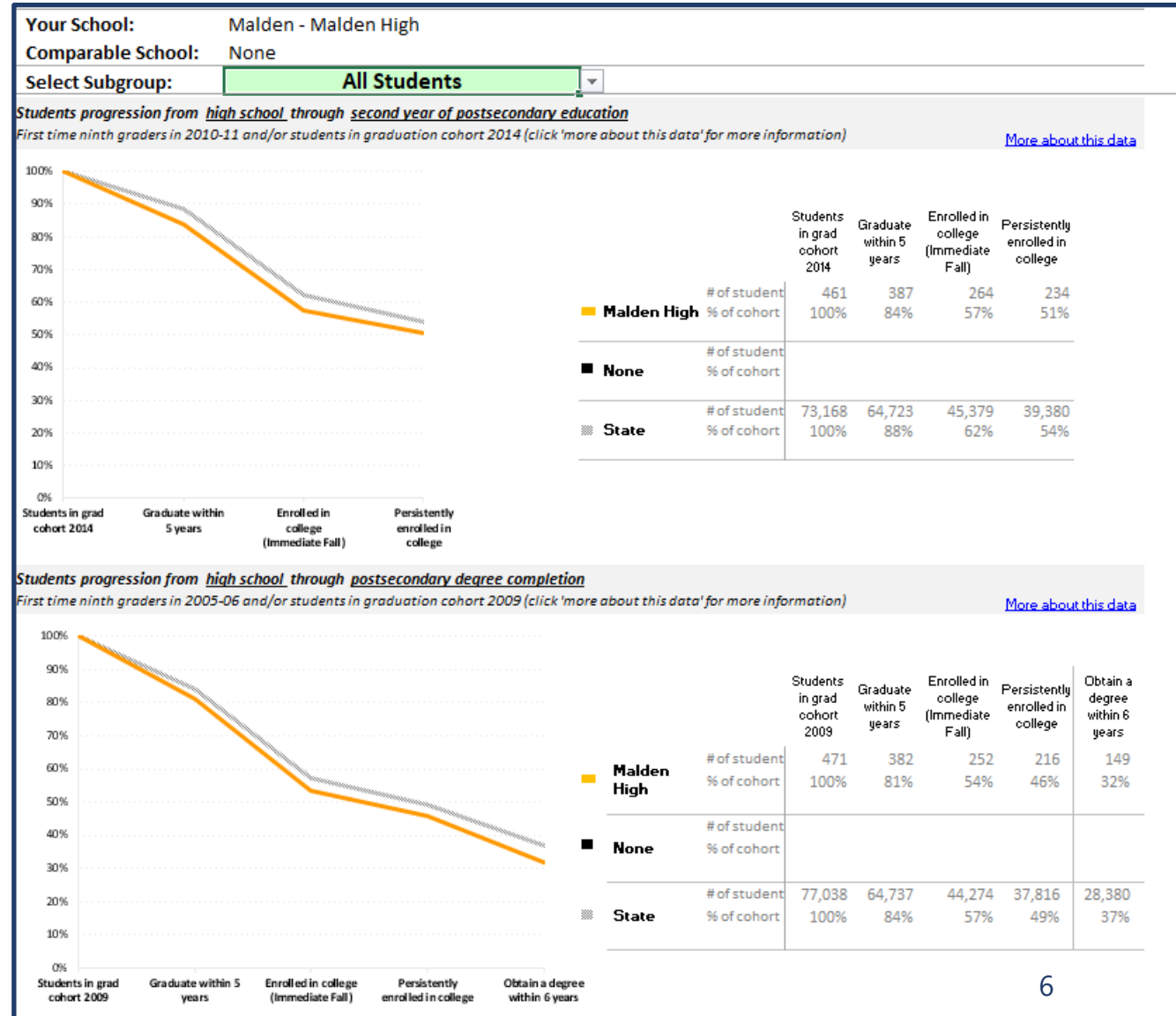
UserGuide

Acronyms and Resources



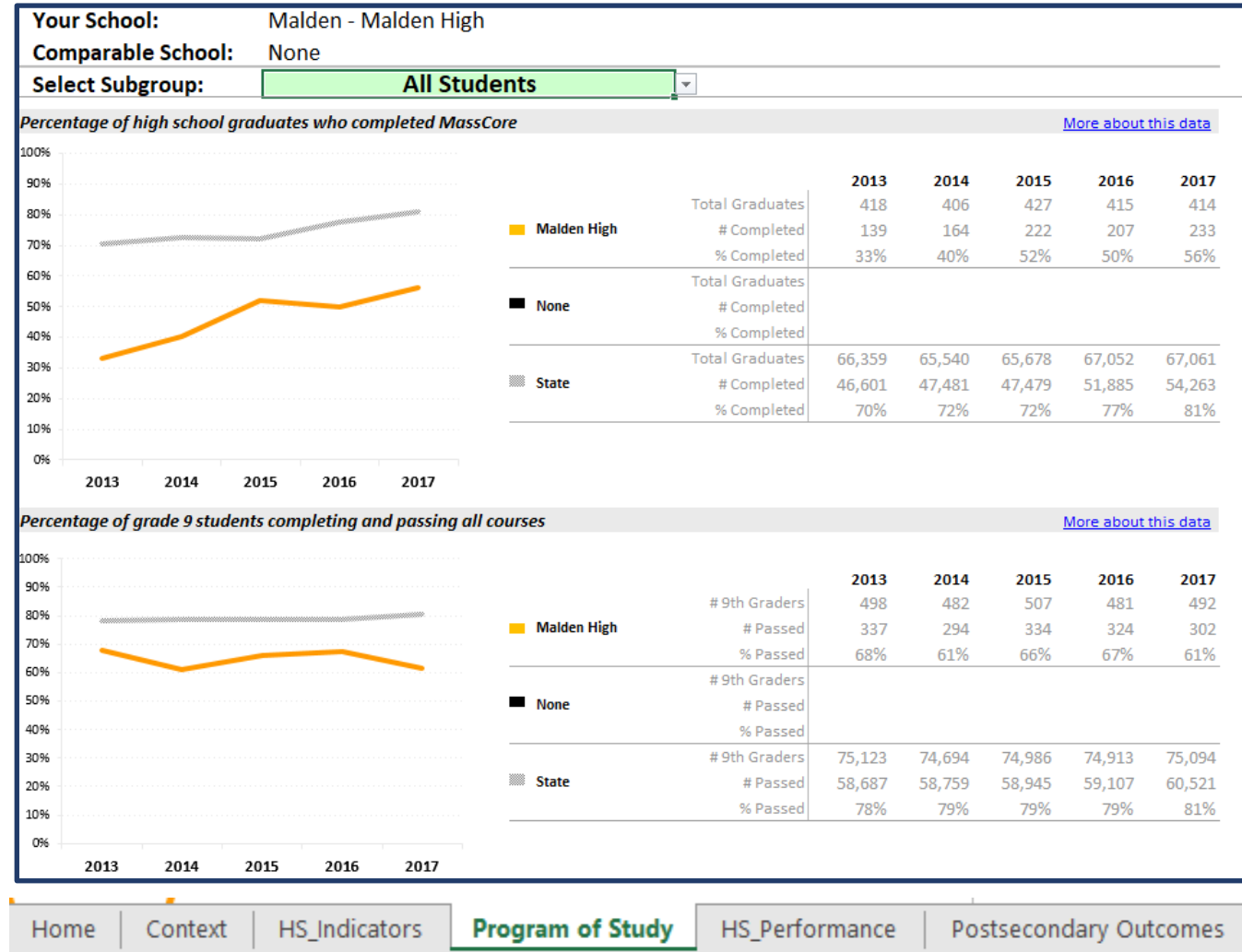
Examine postsecondary outcomes for your school

- Look at outcomes for all students
 - What do you notice?
 - What do you wonder?
- Look at outcomes for student subgroups
 - Do results vary for different subgroups?
- Which outcomes are most concerning?
- Is/are there student subgroup results that are also most concerning?
- Do you see anything surprising? What are your WOW's or AHA moments?




Examine other pages for your school


- Look at outcomes for all students
 - What do you notice?
 - What do you wonder?
- Look at outcomes for student subgroups
 - Do results vary for different subgroups?
- Which outcomes are most concerning?
- Is/are there student subgroup results that are also most concerning?
- Do you see anything surprising?



EL Dashboard



District Analysis and Review Tool Malden



1. **Select your target district:** Click in the orange box and select your target district using search to find a district. *(Even partial words will work)* Click on the box.

2. **To select comparison districts,** use the second search and check any number of districts you want.

DART also generates an automatic list of similar districts based on algorithms using demographic data. The list may suggest districts to consider for comparison.

Select Comparable Districts

Similar Districts

School Overview

View Table By

☐ Demographics

☐ Additional EL Data

☐ Outcomes

Enrollment Category

Demographics

Grades

Outcome

Org Name	Grade Span	Total #	SWD %	Eco Dis %	FLNE %	Former EL %	EL #	EL %	EL Students - ESL Tchr FTE	Most Common Lang	Most Common Lang % Of EL	2nd Com La
Malden	PK-12	6,481	17.6%	46.0%	56.2%	9.8%	1,179	18.2%	33.8	Portuguese	34.1%	Spanish
State		948,828	18.6%	32.8%	23.0%	3.4%	102,861	10.8%	58.6	Spanish	54.4%	Portugu

1. Select a district:

Malden

2. Select comparison districts:

Search

☒ State

☐ Abington

☐ Acushnet

☐ Agawam

☐ Amesbury

☐ Amherst

☐ Andover

☐ Arlington

☐ Ashland

☐ Attleboro

☐ Auburn

☐ Avon

☐ Barnstable

☐ Bedford

☐ Belchertown

☐ Bellingham

☐ Belmont

☐ Berkley

☐ Beverly

☐ Billerica

☐ Boston

Looking at College access

- Fall 2020 statewide drops in enrollment
- Drops in Fafsa completion in 20-21

Edwin: Dude, where is my report?

What topic do you want to explore?

MCAS

ACCESS for ELLs

Classroom

Educators

EWIS

Student Enrollment & Indicators

High School & Beyond

Finance

Educator Prep

Early Education

Click one of the buttons to learn
about available Edwin Reports

Early Warning Indicator System (EWIS)

Want more help with EWIS? visit www.doe.mass.edu/ccr/ewi

Aggregate Level Reports

Report Title

EW301 EWIS K12 District View

EW302 EWIS Graphical View

EW303 EWIS Postsecondary District View

EW317 EWIS K12 Risk Level Indicator Analysis

EW319 EWIS Postsecondary Risk Level Indicator Analysis

Student Level Reports

(includes reports that require student level access)

Report Title

EW318 EWIS K12 Subgroup Analysis

EW601 EWIS K12 Student List

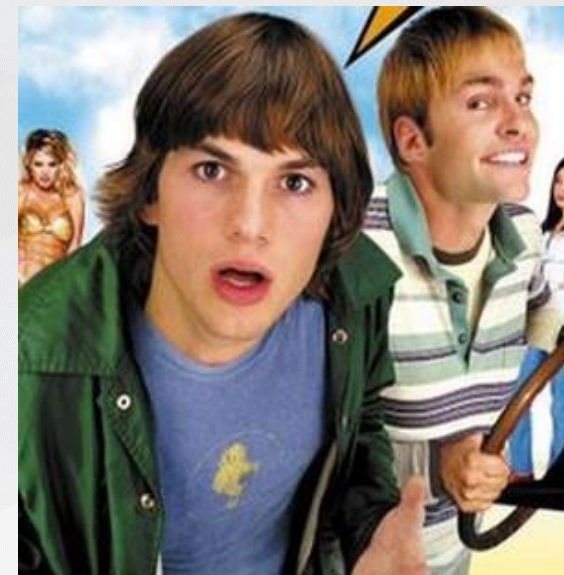
EW602 EWIS Postsecondary Student List

EW611 Attendance and Suspension Monitoring - SIF Districts Only

Use the scroll bar on the right to read report descriptions.
Or click on a report above to see its description. Click the report above again to see full list.

Report Title	DESCRIPTION
EW301 EWIS K12 District View	A summary of District-level and State-level K-12 EWIS risk levels of students, by grade and school. K-12 EWIS risk levels are the likelihood that students in grades 1-12 will miss an important academic milestone, without intervention.
EW302 EWIS Graphical View	Provides graphical representation of the Early Warning Indicator System (EWIS) risk levels of students compared to the district and state for the current school year as well as 5-year risk

HOME



Postsecondary Readiness

[Home](#) > [Edwin Analytics](#) > [High School - Beyond](#) > Postsecondary Readiness

PAGINATED REPORTS (3)



CR307 FAFSA Completion
Report Summary



CR601 Student Progress
Towards MassCore



CR607 FAFSA Completion
Report Detail

Postsecondary Success

[Home](#) > [Edwin Analytics](#) > [High School - Beyond](#) > Postsecondary Success

PAGINATED REPORTS (5)



CR301 PS Outcomes of HS
Grads- All Institutions



CR303 PS Outcomes by
Academic Preparation



CR304 PS Institution View
of Incoming Classes



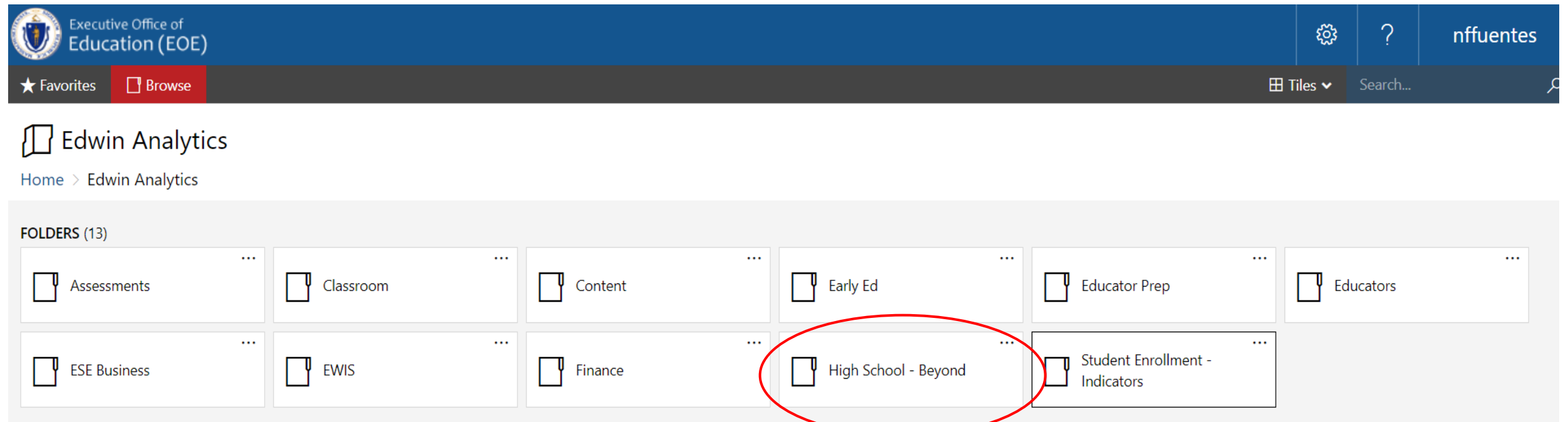
CR321 CVTE Graduate
Pathway Summary- MA
Public Postsecondary



CR608 Student HS
Preparation and PS
Experience

SETTING COLLEGE ACCESS GOALS

- CR Tools in Edwin
- FAFSA Tools in Edwin



The screenshot shows the Edwin Analytics interface. At the top is a blue header with the Executive Office of Education (EOE) logo and name. Below this is a dark blue navigation bar with 'Favorites' and 'Browse' buttons, and a search bar. The main content area is titled 'Edwin Analytics' and shows a list of folders under the heading 'FOLDERS (13)'. The folders are arranged in two rows. The folder 'High School - Beyond' is circled in red.

Executive Office of Education (EOE)

★ Favorites Browse Tiles Search...


Edwin Analytics



Home > Edwin Analytics


FOLDERS (13)

Assessments	Classroom	Content	Early Ed	Educator Prep	Educators
ESE Business	EWIS	Finance	High School - Beyond	Student Enrollment - Indicators	

What do the filters look like in CR reports?

 Executive Office of
Education (EOE)

 nffuentes

★ Favorites  Browse

Home > Edwin Analytics > High School - Beyond > Postsecondary Success > CR301 PS Outcomes of HS Grads- All Institutions

High School Graduation Year	2019 ▼	Postsecondary Sections to Display	Section A: Postsecondary Enrollm ▼	Student w/ Disabilities	Non-SWD,SWD ▼	View Report
District	Malden (01650000) ▼	Race/Ethnicity	African American/Black,Americar ▼	High Needs	High Needs,Non-High Needs ▼	
Schools	Malden High ▼	Gender	Female,Male,Nonbinary ▼	Section 504 Plan	Non-Section 504,Section 504 ▼	
Postsecondary Institution Segments	University of Massachusetts,Stat ▼	EL/FEL	EL,FEL,Non-EL,Non-FEL ▼	CVTE	Non-CVTE,CVTE ▼	
Postsecondary Enrollment Date	Immediate Fall After High Sch ▼	Economic Status	Economically Disadvantaged,No ▼			

CR301 Screen Shot



CR301 PS Outcomes of HS Grads- All Institutions

Students Enrolling in Postsecondary who graduated High School the prior Spring

This report covers Postsecondary Enrollment information to the Spring 2020 semester. It may not fully capture enrollment or completion for students during that semester.

[Contact Us](#)

Malden (01650000)
Graduating Year :2019

School(s) : All Schools within District

PostSecondary Institution Segment(s) : All Public Institutions

HS Grads who enrolled in: Immediate Fall After High School Graduation

Race/Ethnicity : African American/Black,American Indian or Alaskan Native,Asian,Hispanic or Latino,Multi-race, non-Hispanic or Latino,Native Hawaiian or Pacific Islander,White

Section A: Postsecondary Enrollment of the 2019 Selected Massachusetts Public High School Graduates

	School		District		State	
	#	%	#	%	#	%
A1. Number of MA Public High School Graduates	426		427		68,160	
A2. Number who enrolled in postsecondary	274	64.3	274	64.2	46,980	68.9

- Number who enrolled in postsecondary education is the number of selected MA public high school graduates who enrolled in a postsecondary institution (full-time or part-time) for the first time within the selected enrollment timeframe.

Metrics in CR301

Section A: Postsecondary Enrollment

Section B: Postsecondary Enrollment Characteristic

Section C: Academic Preparation

Section D: Postsecondary Persistence

Section E: Postsecondary Degree Obtainment

Section F: Postsecondary Institution Enrollment

Screenshot of CR 608 "the student level report"



Student High School Academic Preparation and Postsecondary Experience

Students Enrolling in Postsecondary the Immediate Fall After High School



This report covers Postsecondary Enrollment information to the Spring 2020 semester. It may not fully capture enrollment or completion for students during that semester.

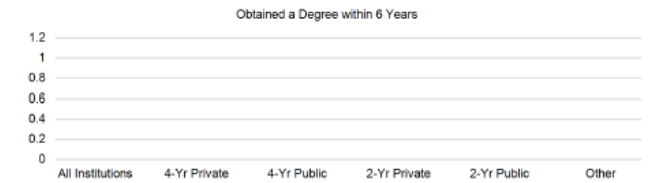
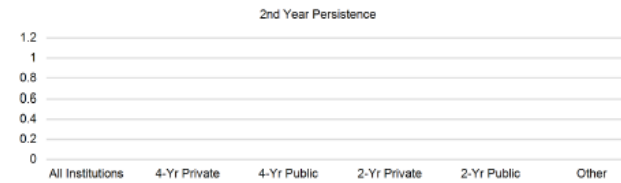
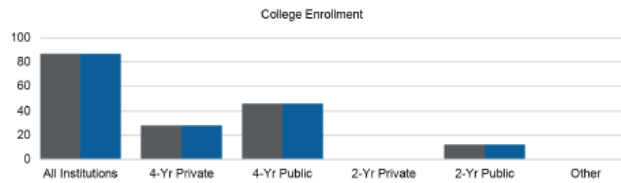
District : [REDACTED]
 Graduating Year : 2019
 School : All Schools



		MA Public High School Experience													
					Pass Full Yr in 12th Grade		SAT Score				MCAS 10th Grade Achievement Level				Initial Pos
Student	SASID	MA Public HS	Completed MassCore	AP Courses (#)	Math	Science	Math	Verbal	Writing	Combined	ELA	Math	Science	Institution	In/Out State
			N	2+	N	N					Proficient	Proficient	Needs Improvement	Bunker Hill CC	In State
			N	0	Y	Y	340	320			Not Available	Not Available	Not Available	Bunker Hill CC	In State
			Y	2+	Y	N	340	440			Advanced	Needs Improvement	Proficient	Mass Coll. of Lib. Arts	In State
			Y	2+	Y	N	480	430			Proficient	Proficient	Needs Improvement	Bunker Hill CC	In State
			Y	1	Y	N	560	620			Advanced	Advanced	Proficient	UMass - Dartmouth	In State
			Y	2+	Y	N	480	450			Advanced	Proficient	Advanced	UMass - Dartmouth	In State
			Y	1	Y	N	520	500			Advanced	Advanced	Proficient	UMass - Dartmouth	In State
			Y	1	Y	Y	370	400			Proficient	Needs Improvement	Proficient	FISHER COLLEGE	In State
			N	2+	Y	Y	540	470			Not Available	Not Available	Needs Improvement	UMass - Boston	In State
			N	2+	Y	Y	600	380			Proficient	Advanced	Proficient	UMass - Boston	In State
			Y	2+	Y	Y	680	540			Advanced	Advanced	Proficient	UMass - Boston	In State
			N	2+	Y	Y	650	530			Advanced	Advanced	Advanced	UMass - Amherst	In State
			N	0	Y	N	480	430			Proficient	Proficient	Proficient	Bunker Hill CC	In State
			N	0	N	Y	530	480			Needs Improvement	Needs Improvement	Needs Improvement	North Shore CC	In State
			N	2+	Y	Y	530	470			Not Available	Not Available	Not Available	UMass - Boston	In State
			Y	1	Y	Y	440	400			Proficient	Proficient	Proficient	CAPITAL UNIVERSITY	Out of State
			Y	1	Y	N	630	510			Advanced	Advanced	Advanced	EMERSON COLLEGE	In State

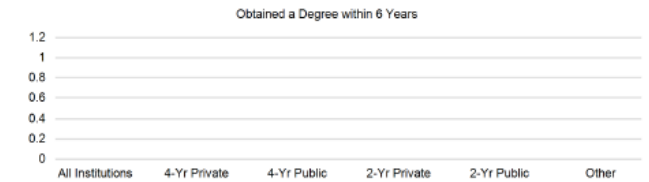
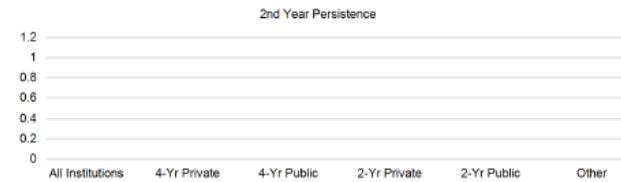
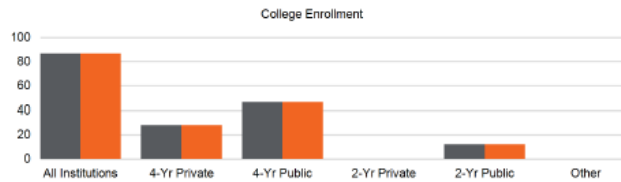
CR 303 Screen Shot




Post-Secondary Performance and Outcomes (All Data Source: National Student Clearinghouse)

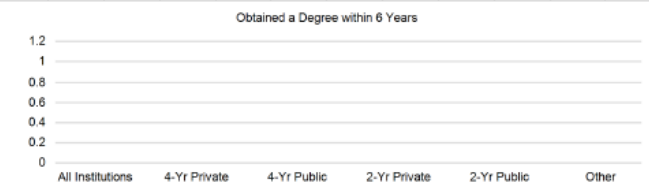
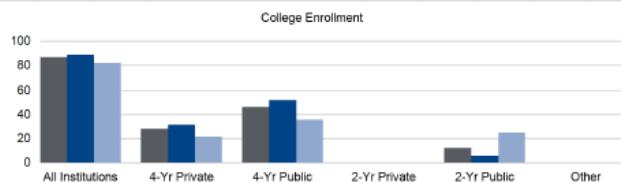
		Graduates	Enrolled										Persist to second year										Obtain a Degree within 6 years															
			All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Mass Core																																						
All Students		82	71	86.6	23	28.0	38	46.3	0	0.0	10	12.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Completed MassCore		82	71	86.6	23	28.0	38	46.3	0	0.0	10	12.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		



		Graduates	Enrolled												Persist to second year												Obtain a Degree within 6 years											
			All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
AP Course Completion																																						
All Students		82	71	86.6	23	28.0	38	46.3	0	0.0	10	12.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
Did not complete AP Course		82	71	86.6	23	28.0	38	46.3	0	0.0	10	12.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				



		Enrolled														Persist to second year										Obtain a Degree within 6 years													
		Graduates		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other		All Institutions		4-Yr Private		4-Yr Public		2-Yr Private		2-Yr Public		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
MCAS ELA																																							
All Students		82	71	86.6	23	28.0	38	46.3	0	0.0	10	12.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			
Advanced		54	48	88.9	17	31.5	28	51.9	0	0.0	3	5.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			
Proficient		28	23	82.1	6	21.4	10	35.7	0	0.0	7	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			



FAFSA Completion Initiative

Some Background Information

- Data sharing agreements between state agencies and school districts or other designated entities must include stringent security provisions

The DHE and DESE attempt to match SIMS Data with the federal FAFSA files

- Student FAFSA data that state agencies can share are restricted to the following:

Student's last name

Student's first name and middle initial

Student's date of birth

Student's zip code, but not his or her full address

Date FAFSA was submitted to Department of Education (if filed)

Date Department of Education processed the FAFSA

FAFSA completion status flag

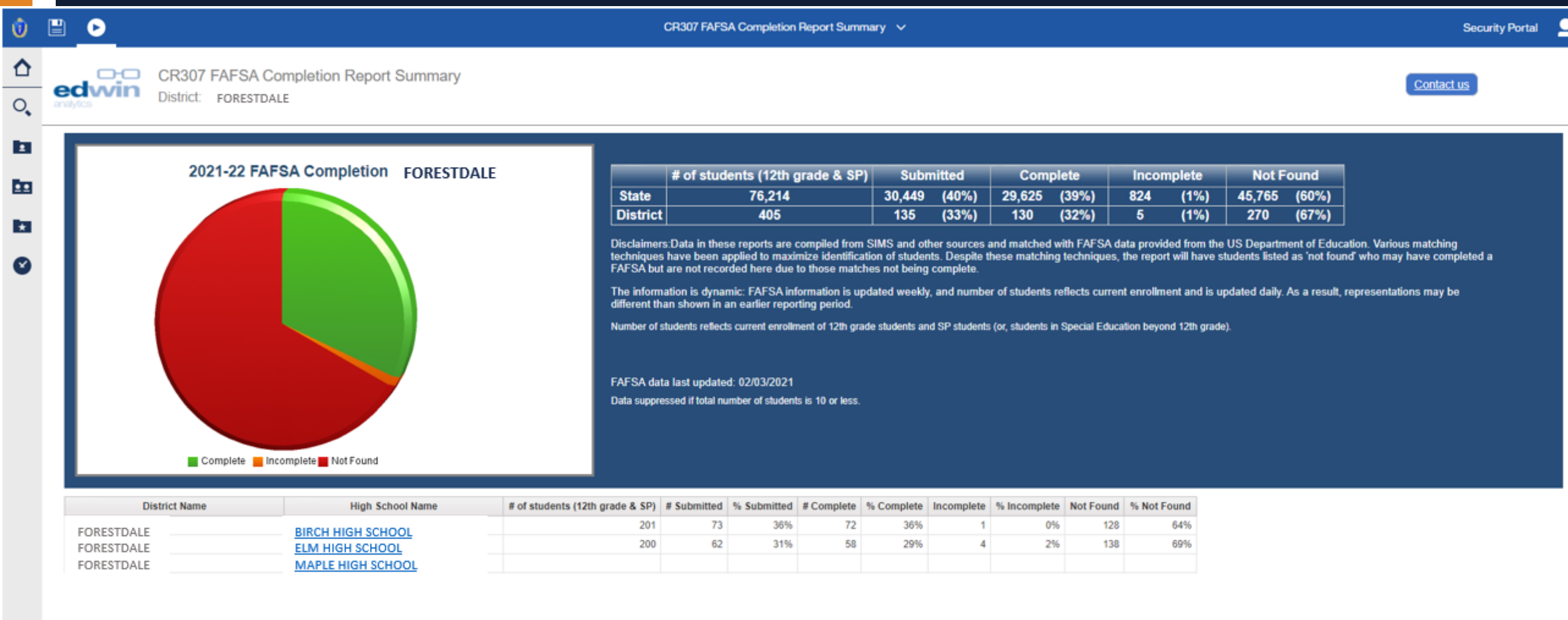
Limited information on what make a filed FAFSA incomplete



FAFSA in Edwin

- 2 reports
 - District/school view (CR307 FAFSA Completion Report Summary)
 - Student level (CR607 FAFSA Completion Report Detail)
- FAFSA data updated regularly
 - Generally updated Wednesday evening, with about a week lag time
 - Working to get data to be updated more frequently
 - New data loaded monday night - with FAFSA info thru 2/3
- Student identified as Submitted or Not Found
 - Submitted are complete or incomplete (no signature, missing information, SSN and/or Name mismatch)







CR307: District/School View FAFSA Report



CR607: Student Level FAFSA Report

CR607 FAFSA Completion Report Detail														
2021-22 CR607 FAFSA Completion Report Detail														
ELM HIGH SCHOOL														
Data Updated: 02/03/2021 FAFSA Status: All														
Disclaimer: Data in these reports are compiled from SIMS and other sources and matched with FAFSA data provided from the US Department of Education. Various matching techniques have been applied to maximize identification of students. Despite these matching techniques, the report will have students listed as 'not found' who may have completed a FAFSA but are not recorded here due to those matches not being complete. The information is dynamic and will be updated weekly. As a result, representations may be different than shown in an earlier reporting period.														
First Name	Last Name	MI	SASID	DOB	Gender	Race	Ecodis	ELL	SWD	High Needs	FAFSA Completion Date	Submitted FAFSA	Status	FAFSA Detail
			3044	06/04/03	M	Black/African American	Non-Economically Disadvantaged	Y	N	Y	01/26/21	Y	Complete	
			7213	09/24/02	F	White	Non-Economically Disadvantaged	N	N	N	10/07/20	Y	Complete	
			5525	08/06/03	F	White	Economically Disadvantaged	N	N	Y	10/29/20	Y	Complete	
			1027	01/21/03	F	Black/African American	Non-Economically Disadvantaged	N	N	N	11/20/20	Y	Complete	
			5018	06/26/02	F	Black/African American	Economically Disadvantaged	N	N	Y	10/10/20	Y	Complete	
			8022	10/30/02	F	White	Non-Economically Disadvantaged	N	N	N	10/13/20	Y	Complete	
			8212	06/06/03	F	Multi-Non-Hispanic	Non-Economically Disadvantaged	N	N	N	10/03/20	Y	Complete	
			1815	05/21/03	F	White	Non-Economically Disadvantaged	N	N	N	12/31/20	Y	Complete	
			3513	03/26/03	F	White	Non-Economically Disadvantaged	N	N	N	10/06/20	Y	Complete	
			4415	12/12/01	M	White	Non-Economically Disadvantaged	N	Y	Y	10/25/20	Y	Complete	
			2612	01/24/03	F	Hispanic/Latino	Economically Disadvantaged	N	N	Y	10/21/20	Y	Complete	
			2315	12/15/02	F	White	Non-Economically Disadvantaged	N	N	N	10/29/20	Y	Complete	
			0816	09/26/03	F	White	Economically Disadvantaged	N	N	Y	10/19/20	Y	Complete	
			7022	10/17/03	M	Black/African American	Non-Economically Disadvantaged	N	N	N	10/22/20	Y	Complete	
			0913	08/08/03	F	White	Non-Economically Disadvantaged	N	N	N	12/22/20	Y	Complete	
			0917	07/31/03	M	White	Economically Disadvantaged	N	N	Y	10/18/20	Y	Complete	
			8215	02/01/03	M	White	Non-Economically Disadvantaged	N	Y	Y	01/21/21	Y	Complete	
			5536	06/19/03	M	Asian	Non-Economically Disadvantaged	N	N	N	10/12/20	Y	Complete	
			3418	09/13/03	F	White	Non-Economically Disadvantaged	N	N	N		Y	Incomplete	No Signature
			0215	05/22/02	F	Multi-Non-Hispanic	Economically Disadvantaged	N	Y	Y		Y	Incomplete	No Signature
			5816	09/29/03	F	White	Non-Economically Disadvantaged	N	Y	Y		Y	Incomplete	No Signature
			2917	08/06/03	F	Hispanic/Latino	Economically Disadvantaged	N	N	Y		Y	Incomplete	No Signature
			8015	05/30/02	M	White	Non-Economically Disadvantaged	N	Y	Y		N	Not Found	
			0214	03/13/02	F	White	Economically Disadvantaged	N	N	Y		N	Not Found	
			1916	02/20/03	M	Hispanic/Latino	Economically Disadvantaged	N	Y	Y		N	Not Found	
			6915	02/28/03	M	White	Non-Economically Disadvantaged	N	N	N		N	Not Found	
			8713	06/22/03	M	White	Non-Economically Disadvantaged	N	N	N		N	Not Found	
			7648	06/26/03	M	Hispanic/Latino	Economically Disadvantaged	Y	N	Y		N	Not Found	

Click to the end & Download Report for further exploration



Run HTML

Run PDF

Run Excel

Run CSV

Reset prompts and run

CR607 FAFSA Completion Report Detail

22 CR607 FAFSA Completion Report Detail

HIGH SCHOOL

Updated: 02/03/2021 FAFSA Status: All

ports are compiled from SIMS and other sources and matched with FAFSA data provided from the US Department of Education. Various matching techniques have been applied to maximize identification of students. Despite these matching techniques, the report will have students listed completed a FAFSA but are not recorded here due to those matches not being complete. The information is dynamic and will be updated weekly. As a result, representations may be different than shown in an earlier reporting period.

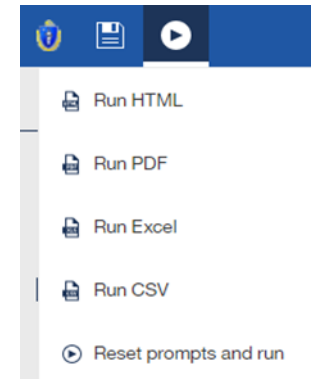
a FAFSA and reported they are at TACONIC HIGH but the information they entered could not be matched to a SASID through our automated process (e.g., their DOB was different, variations in name spellings). The students below may relate to students identified as "not found" in the include former students who are not currently enrolled in your school. You can use this information for your internal tracking of FAFSA completion. If you realize the information for a current student in your student information system is incorrect (e.g. your system has the wrong DOB), em will enable the automated process to match the student in the future.

First Name	Last Name	MI	SASID	DOB	Gender	FAFSA Completion Date	Submitted FAFSA	Status	FAFSA Detail
MOHAMMED	CH			09/10/02	M	01/06/21	Y	Complete	
				05/08/02	M	10/03/20	Y	Complete	
				08/20/03	F	01/25/21	Y	Complete	
				10/03/87	F	01/12/21	Y	Complete	
				10/20/74	F	01/11/21	Y	Complete	
				12/17/95	M	12/11/20	Y	Complete	
				11/22/00	F	12/19/20	Y	Complete	
				07/11/02	F	12/08/20	Y	Complete	
				02/09/73	M	12/08/20	Y	Complete	
				10/07/94	F	12/07/20	Y	Complete	
				02/28/03	M	12/18/20	Y	Complete	
				07/09/02	F	12/24/20	Y	Complete	
				07/10/01	M	12/21/20	Y	Complete	
				09/28/99	F	01/25/21	Y	Complete	
				09/06/97	M	11/30/20	Y	Complete	
				09/28/98	F	12/31/20	Y	Complete	
				06/19/99	F	01/23/21	Y	Complete	
				01/21/03	F		Y	Incomplete	No Signature
				01/28/99	F		Y	Incomplete	Missing InformationSSN and/or Name MismatchNo Signature

Contact Us

“Hey, Alex said they did FAFSA” and other quick tips

- Alex may have, it may have just been done or it may have not been matched correctly, unmatched students are still in the file, they are just at the end (page down all the way) in the html version. You will also find some students who put your high school down as their high school, those student may have been long past graduates.
- Consider if you are really trying to track down kids, downloading the excel file from Edwin, all the seniors that are in the unmatched will be in there as well. This way it may be easier to work together with your in school and out of school partners on college access.



What is EWIS in a typical year? Early Warning Indicator System

Risk Levels (without interventions)

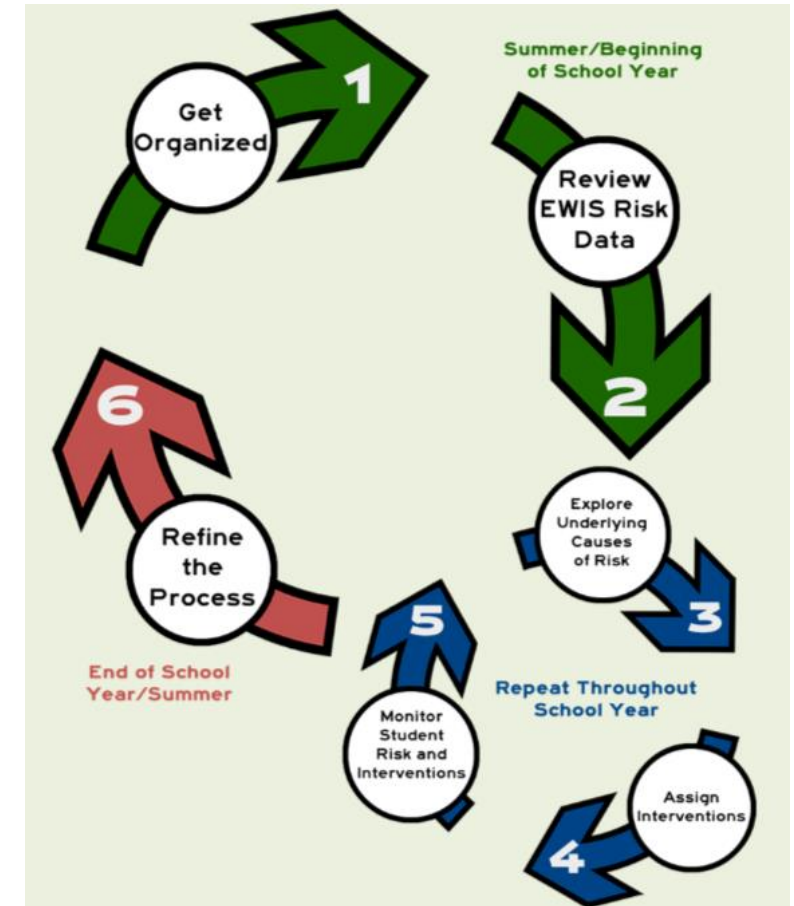
High Risk	At Risk for not reaching the upcoming academic milestone
Moderate Risk	Moderately at risk for not reaching the upcoming academic milestone
Low Risk	Likely to reach the upcoming academic milestone

Academic Milestones

K-12 Milestones	Grades 1-3	Reading by the end of third grade
	Grades 4-6	Middle school ready
	Grades 7-9	High school ready
	Grades 10-12	High school graduation
Postsecondary Milestones		College Enrollment
		Academic Readiness
		College Persistence



Early Warning Implementation Cycle



Variables in EWIS by grade

		Early Elem (Grades 1-3)	Late Elem (Grades 4-6)	Middle Sch. (Grades 7-9)	High School/PS (Grades 10-12)
2020-2021 School Year information	Attend Rate	X	X	X	X
	Suspension	X	X	X	X
	Retained	X	X	X	X
	Ever Retained				X
	School Move	X	X	X	X
	SPED Level	X	X	X	X
	Gender	X	X	X	X
	Over age	X	X	X	X
	CVTE				X
	Targeted Title I	X	X		
	Schoolwide Title I	X	X	X	X
	EL Status	X	X	X	X
	Ever EL				X
	ELA MCAS 2021		X	X	X
	Math MCAS 2021		X	X	X
	Science MCAS HS				*
	Pass all courses			X	X
	Math Course Perf			X	X
	ELA Course Perf			X	X
	Sci Course Perf			X	X
	SS Course Perf			X	X
	Non-Core Course Perf			X	X
	Foreign Language Course Perf				X
	Higher Coursework				X
	Ontrack to Masscore				X

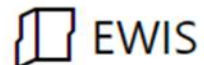
EWIS REPORTS AVAILABLE



Executive Office of
Education (EOE)

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Home > Edwin Analytics > EWIS

PAGINATED REPORTS (5)



EW301 EWIS District View

...



EW318 EWIS K12 Subgroup
Analysis

...



EW320 EWIS Risk Indicator
Analysis

...



EW601 EWIS Student List

...



EW611 Attendance and
Suspension Monitoring -
SIF Districts Only

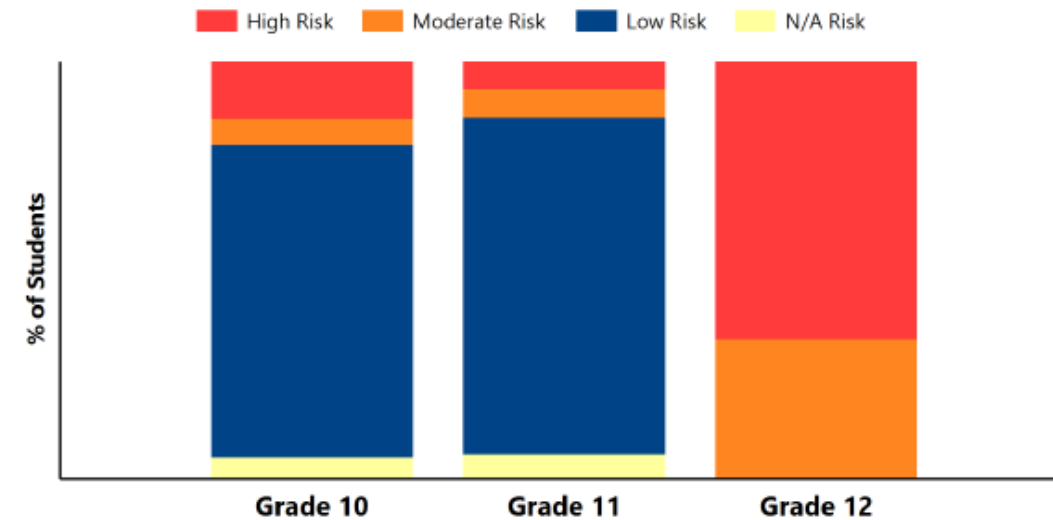
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Report	Description
EW 301 EWIS District View	A summary of District, School and State-level EWIS risk levels of students. EWIS risk levels are the likelihood that students in grades 1-12 will miss an important academic milestone, without intervention. Can be sorted by grade or school
EW 318 EWIS K12 Subgroup Analysis	Personally identifiable aggregates of students' K-12 EWIS risk levels, or risk of missing important academic milestones, by specified student populations within a school or district
EW 320 EWIS Risk Indicator Analysis	An analysis of specific postsecondary EWIS indicators - attendance, behavior and course-taking or academic trends - for students in each risk level, for a selected grade. Students in grades 10, 11, and 12 also select outcome (high school graduation, college enrollment, academic readiness, or college persistence).
EW 601 EWIS Student List	A detailed list of students, their EWIS risk levels, their risk indicators and other relevant information, for the selected District or School(s). A risk level, or the likelihood of not achieving the next educational milestone, is calculated for all students using the indicators shown.
EW 611 Attendance and Suspension	Details students' attendance and number of suspensions for current school year as reported via SIF and includes their EWIS risk level. Can be run for school, grade level(s), or a specific group of students.

High School Graduation

	Enrollment Count	High		Moderate		Low		N/A	
	#	#	%	#	%	#	%	#	%
Total for Outcome	843	93	11.0	58	6.9	648	76.9	44	5.2
Grade 10	445	62	13.9	28	6.3	333	74.8	22	4.9
Grade 11	391	27	6.9	27	6.9	315	80.6	22	5.6
Grade 12	7	4	57.1	3	42.9	0	0.0	0	0.0
Malden High	828	92	11.1	56	6.8	639	77.2	41	5.0
Grade 10	434	61	14.1	26	6.0	327	75.3	20	4.6
Grade 11	387	27	7.0	27	7.0	312	80.6	21	5.4
Grade 12	7	4	57.1	3	42.9	0	0.0	0	0.0
School in other District	15	1	6.7	2	13.3	9	60.0	3	20.0
Grade 10	11	1	9.1	2	18.2	6	54.5	2	18.2
Grade 11									

High School Graduation : District View



EW 601 Leftside Screenshot

High School Ready: Passing all grade 9 courses

Current Student Enrollment													
School Name	Grade	Last Name	First Name	SASID	Risk Level	Previous Year Risk Level	Attend Rate	Suspension	Retained	School Move	SPED Level	Gender	Over age
██████	█	████	████	██████	N/A	Low	96%	0	No	No	None	Female	No
██████	█	████	█	██████	N/A	Moderate	71%	0	No	No	High	Female	Yes
██████	█	████	██████	██████	N/A	Low	96%	0	No	Yes	None	Female	No
██████	█	██████	████	██████	N/A	Low	99%	0	No	No	None	Male	Yes
██████	█	████	████	██████	N/A	Low	99%	0	No	No	None	Male	No
██████	█	██	████	██████	N/A	High	94%	0	No	No	None	Male	No

EW 318 EWIS K12 Subgroup Analysis

School: All Students within District
Data shown for grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
Student Groups: Female, Male, Nonbinary, Unknown

	Selected Students in Abby Kelley Foster Charter Public (District)										Selected Students in State									
	Total Students	High		Moderate		Low		N/A		Total Students	High		Moderate		Low		N/A			
		#	%	#	%	#	%	#	%		#	%	#	%	#	%	#	%		
Total for Selected Students	1,323	385	29	360	27	577	44	1	0	828,454	218,025	26	148,792	18	425,408	51	36,229	4		
African American/Black	731	198	27	195	27	338	46	0	0	74,718	28,832	39	16,595	22	28,359	38	932	1		
Asian	43	9	21	11	26	23	53	0	0	67,293	8,623	15	8,054	14	40,122	70	494	1		
Hispanic or Latino	251	94	37	63	25	94	37	0	0	182,546	80,688	44	41,965	23	56,964	31	2,929	2		
Multi-race, non-Hispanic or Latino	68	22	32	31	46	15	22	0	0	33,759	8,768	26	6,488	19	17,914	53	589	2		
American Indian or Alaskan Native	7	1	14	5	71	1	14	0	0	1,773	595	34	340	19	807	46	31	2		
Native Hawaiian or Pacific Islander	1	1	100	0	0	0	0	0	0	703	180	26	135	19	378	54	10	1		
White	221	60	27	55	25	106	48	0	0	455,762	90,339	20	75,215	17	280,864	62	9,344	2		
Unknown	1	0	0	0	0	0	0	1	100	21,900	0	0	0	0	0	0	21,900	100		
Female	719	192	27	144	20	383	53	0	0	391,907	90,634	23	67,004	17	228,189	58	6,080	2		
Male	603	193	32	216	36	194	32	0	0	414,058	127,260	31	81,716	20	196,855	48	8,227	2		
Nonbinary	0	0		0	0	0	0	0	0	589	131	22	72	12	364	62	22	4		
Unknown	1	0	0	0	0	0	0	1	100	21,900	0	0	0	0	0	0	21,900	100		
High Needs	822	288	35	264	32	270	33	0	0	411,759	175,360	43	91,848	22	135,630	33	8,921	2		
Economically Disadvantaged	669	229	34	203	30	237	35	0	0	305,744	132,540	43	70,040	23	97,543	32	5,621	2		
EL	199	87	44	104	52	8	4	0	0	86,611	52,927	61	20,604	24	12,060	14	1,020	1		
FEL	93	34	37	27	29	32	34	0	0	29,780	10,671	36	6,975	23	11,862	40	272	1		
SWD (6-21)	177	103	58	42	24	32	18	0	0	154,339	78,540	51	27,632	18	42,251	27	5,916	4		
Ever EL	621	206	33	194	31	221	36	0	0	168,193	72,617	43	35,165	21	58,351	35	2,060	1		
First Language Not English	894	249	28	240	27	405	45	0	0	189,776	77,274	41	39,928	21	70,153	37	2,421	1		
Overage	30	19	63	7	23	4	13	0	0	50,627	26,669	53	9,052	18	10,528	21	4,378	9		

EW 320 EWIS Risk Indicator Analysis

Home > Edwin Analytics > EWIS > EW320 EWIS Risk Indicator Analysis

EWIS School Year

2019-20

Race/Ethnicity

African American/Black,American I

High Needs

Non-High Needs,High Needs

District

Average District (AVGE0000)

Gender

Female,Male,Nonbinary,Unknown

Include Graph

Yes

Current Grade

08

EL/FEL

EL,FEL,Non-EL,Non-FEL

School

Average Middle

Economic Status

Non-Economically Disadvantaged,

Outcomes

High School Ready

SWD (6-21)

SWD,Non-SWD

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Find | Next

This report cannot be run for the 2020-21 School Year. Due to the pandemic and insufficient data from state collections and assessments there are no EWIS risk levels for the 2020-21 school year. For 2020-21 EWIS information, please view EW601 or EW602 for EWIS student lists and EW611 to monitor students throughout the school year.

School Year: 2019-20

Report Overview

Total	High		Moderate		Low	
# Selected Students	#	%	#	%	#	%
1,055	148	14	270	26	637	60

Selected Students

Risk Level

High

Moderate

Low

Section 1: Attendance from prior school year

	High		Moderate		Low	
# Selected Students	#	%	#	%	#	%
Students with Attendance > 95%	54	38	139	51	518	81
Students with Attendance 90-95%	54	38	104	39	111	17
Students with Attendance 80-90%	31	21	25	9	10	2
Students with Attendance < 80%	9	6	2	1	0	0

High

Moderate

Low

% Students with Attendance > 95%

% Students with Attendance 90-95%

% Students with Attendance 80-90%

% Students with Attendance < 80%

	High	Moderate	Low
Avg. Attendance Rate (%)	91	95	97
Min. Attendance Rate (%)	0	76	82
Max. Attendance Rate (%)	100	100	100

Data in this report (depending on model) may include:

- Attendance
- Behavior
- Specific Course Performance
- Higher Academic
- MCAS

30

[REDACTED]

[REDACTED] - Most Recent SIMS

School Year	Collection	City/Town	School	Date of Birth	Gender	Country of Origin	First Language	Race/Ethnicity	Enrollment Status	Reason for Enrollment
2020-21	MARCH	Malden	Malden High	05-14-05	M	Not an immigrant student	English	African American/Black	Enrolled	Resident/Member
2020-21	OCTOBER	Malden	Malden High	05-14-05	M	Not an immigrant student	English	African American/Black	Enrolled	Resident/Member
2019-20	JUNE	Malden	Malden High	05-14-05	M	Not an immigrant student	English	African American/Black	Enrolled	Resident/Member

[REDACTED] - History of School Attendance

School Year	Grade	District	School	EOY Attendance	EOY Membership	Attendance	In-School Suspensions	Out-Of-School Suspensions	Title I	Not Applicable	LEP	EL Program	Students with Disabilities
2020	09	Malden (01650000)	Malden High	159	179	88.83%	NA	NA	No	Yes	No	None	No
2019	08	Everett (00930000)	Sumner G. Whittier School	108	120	90%	0	1	Yes	No	No	None	No
2019	08	Malden (01650000)	Ferryway	47	59	79.66%	0	0	Yes	No	No	None	No
2018	07	Everett (00930000)	Sumner G. Whittier School	177	186	95.16%	0	0	Yes	Yes	No	None	No