



Check-In Meeting

November 9, 2021

Agenda - Funding

- **Early College Grants**
 - **Expansion – Priority Deadline is November 19** – [FY2022 Fund Code 467: Early College Expansion Planning Grant - Grants and Other Financial Assistance Programs \(mass.edu\)](#)
 - **Full School – Priority Deadline is November 24** – [FY2022 Fund Code 466: Early College Full School Impact Planning Grant - Grants and Other Financial Assistance Programs \(mass.edu\)](#)
 - **Questions? Sign up for Office Hours** - [Calendly - Rebekah Barr](#)
- **Request for funding under FC460**
Deadline is rolling (disregard due date posted) [FY2022 Fund Code 460: Early College Support Grant - Grants and Other Financial Assistance Programs \(mass.edu\)](#)

Agenda (cont.)

- **Data Submissions – Thank you for submitting the data requested!**
- **Qualitative Monitoring getting started (site visits)**
- **Benchmarking Study – taking place this spring re: funding per credit hour**
- **November 22 Virtual Faculty Convening**
 - 11 a.m. to 1:00 p.m.
 - Learn more - [Early College Faculty convening.docx - Google Docs](#)
- **PLC Workshop Series – see next slide**

Guiding Principles PLC

Guiding Principles PLC Series

- Next session -
Guided Academic Pathways
November 16
9:00-10:30 a.m.
- To learn more and register -
<https://www.maearlycollege.com/2021-guiding-principles-plc-deep-dive/>



2021 Guiding Principles PLC



Join us every other Tuesday morning in October and November from 9:00-10:30 a.m. as we take a “deep dive” into the guiding principles. This professional learning community, led by Dr. Joseph Goins, will provide informative information and artifacts for designated programs and those working on the Part B Application. (NOTE: Each session will last 90 minutes, rather than the usual 60 minutes.)

[Register for Series](#)

October 26

Guiding Principle 5: Effective Partnerships

Designated Early College programs should be a partnership between at least one institution of higher education and one public secondary school and district and may include one or more employers. Partnerships should present evidence that the program has been determined to be aligned with collective bargaining agreements. Memoranda of understanding between partners that detail the nature of governance, budget, sustainability, scheduling, respective responsibilities, and performance measures, should also be provided. Programs should be sufficient in size to capture economies of scale goals and to ensure long-term sustainability.

Session will Cover:

- Best Practice within the ECP and Problems of Practice
- Review Part B Designation Application Requirements
- What are the Elements that are Demonstrative of the Criteria?

November 2

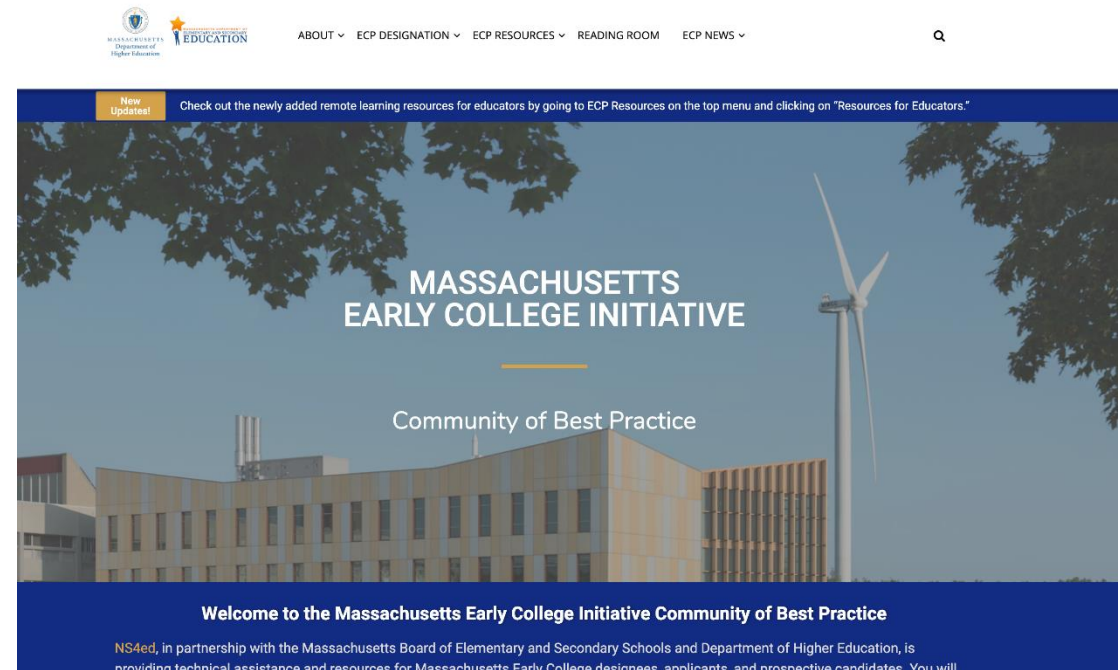
Guiding Principle 1: Equitable Access

Designated programs should prioritize students underrepresented in higher education enrollment and completion. To facilitate this, programs should be structured to eliminate barriers to student participation. Design might therefore include, but not be limited to, tuition-free participation, open enrollment without regard to prior academic performance, student supports to promote success, scalability, multiple entry points for students, and student supports to prepare students for entry into the program.

MA ECP Technical Assistance and Support

<http://www.maearlycollege.com/>

Password: MAECP



Community of Best Practice

- Curate best practices
- Share Information and Outcomes
- Promote a shared vision and shared growth within the ECP



Resource

- Provide Research
- Tools
- Common source of Content



Collaboration

- Promote Leadership strategies
- Provide safe place for growth and development through community forums