



Check-In Meeting

February 1, 2022

Agenda

Funding

- Update on Competitive Grants
- Fall Payments to IHEs
- IHE Credit Trackers – mid-February (one-time collection after add/drop)
- Summer Program Funding Available
- Working on FY23 Support Grant Money
- Governor's Proposal

Agenda

Upcoming Events

- Data PLC Series – see next slide for details
- Nuts and Bolts of Summer Programming TBD
- April Convening – Theme: Bridging EC Students
- ECJC –
 - February 22
 - March 16
 - Link to join: <https://us02web.zoom.us/j/96882020784>

Data PLC Series

Beginning on Tuesday, February 17, DESE is offering a Professional Learning Series around Early College Data Collecting and Reporting.

Learn More:

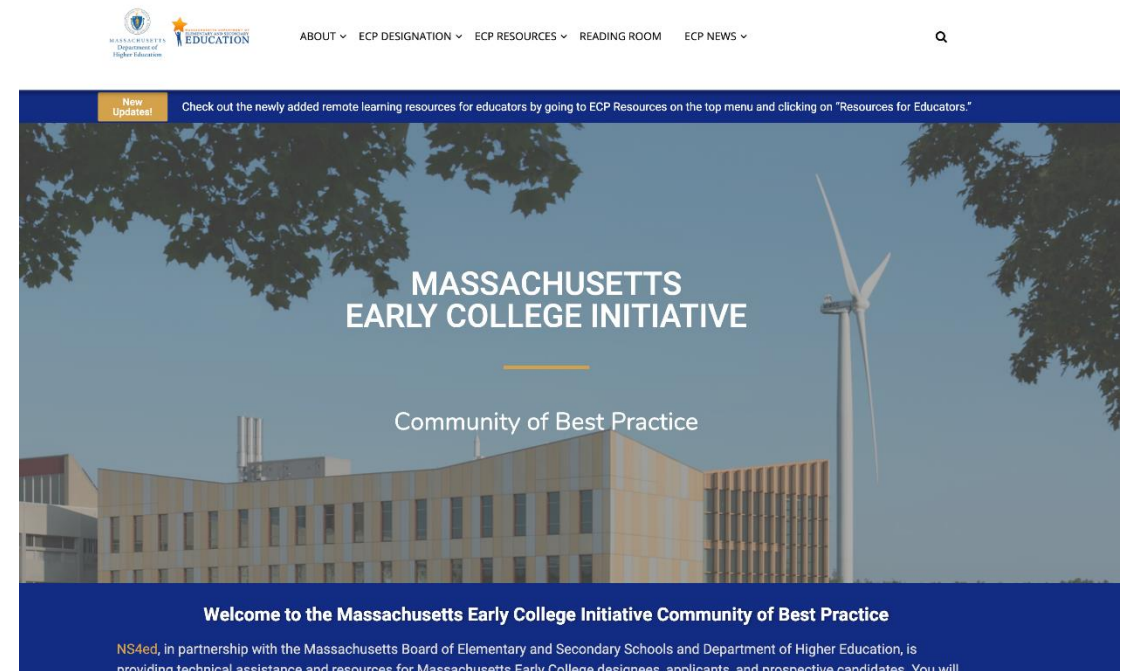
<https://www.maearlycollege.com/2022-early-college-data-professional-learning-series/>

Register for Data PLC Series

February 15	Identifying Elements of Early College Data <p>This session will reference common indicators and outcomes related to EC, share a close-up look at the data dashboards, and provide a general orientation of where the data points come from. We also hope to discuss culture shift around HEIRS data and how it will be used. <i>This session is followed by more technical data trainings for both DESE (K-12 data administrators) and DHE (IR/Data administrators) on how to report EC data.</i></p> <ul style="list-style-type: none">Thursday, February 17 at 11:00 a.m. – K-12 Data Administrator Follow-up SessionThursday, February 17 at 1:00 p.m. – IHE Data Administrator Follow-up Session <div>Register for K-12 Follow-up Session</div> <div>Register for IHE Follow-up Session</div>
March 1	Using Data for Program Improvement and Tracking Cohorts <p>Programs should have a strong understanding of program retention rates and total number of credits earned, so should be using a combination of institutional/program data alongside the data dashboards, annual reports, etc. to set and assess program goals. Programs should be aware of particular cohort's progress. <i>MA is just starting to look longitudinally and will present some initial findings.</i></p>
March 15	How Massachusetts Uses Early College Data <p>The Commonwealth is the steward of the state appropriation for Early College so there is a responsibility around ensuring that students are generally well-served by initiative. There is also high level of interest in whether Early College is a strong investment for state in terms of closing equity gaps or accelerating learning for underrepresented students. For Designation purposes, MA responsible for ensuring the Designation criteria are being met and program is developing to scale. We also have an obligation and desire to serve as a partner in the work and provide support.</p>
March 29	Tackling the Issue of EC Data Collection, Working with Your Data Owners, and Governance <p>What internal processes need to be in place to get data accurately reported in numerous places? How are these processes shared out? <i>This meeting will be followed by individual program focus groups for programs who had data discrepancies.</i></p>
April 12	How Data Reporting Will Impact Funding Practices <p>The plan to fund IHE credits through statewide data systems will be discussed. <i>This session will be followed up with additional technical sessions, geared toward specific stakeholder groups.</i></p>

MA ECP Technical Assistance and Support

<http://www.maearlycollege.com/>



Community of Best Practice

- Curate best practices
- Share Information and Outcomes
- Promote a shared vision and shared growth within the ECP



Resource

- Provide Research
- Tools
- Common source of Content



Collaboration

- Promote Leadership strategies
- Provide safe place for growth and development through community forums