Completing the Annual Report, 12th Grade Report, and Data Dashboards

May 31, 2022

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Data Dashboard Information

The Annual Report asks programs to refer to the data dashboard to address several questions.*

Can you access your program's data dashboard?

*If this past year was your program's first year to operate as a designated program, you will only have fall information in the dashboard. Please use institutional data to complete the Annual Report.

The Annual Report, due by 5:00 p.m. on June 30, is divided into four parts:

Program Reflection

Program Information

Annual Report

Guiding Principles
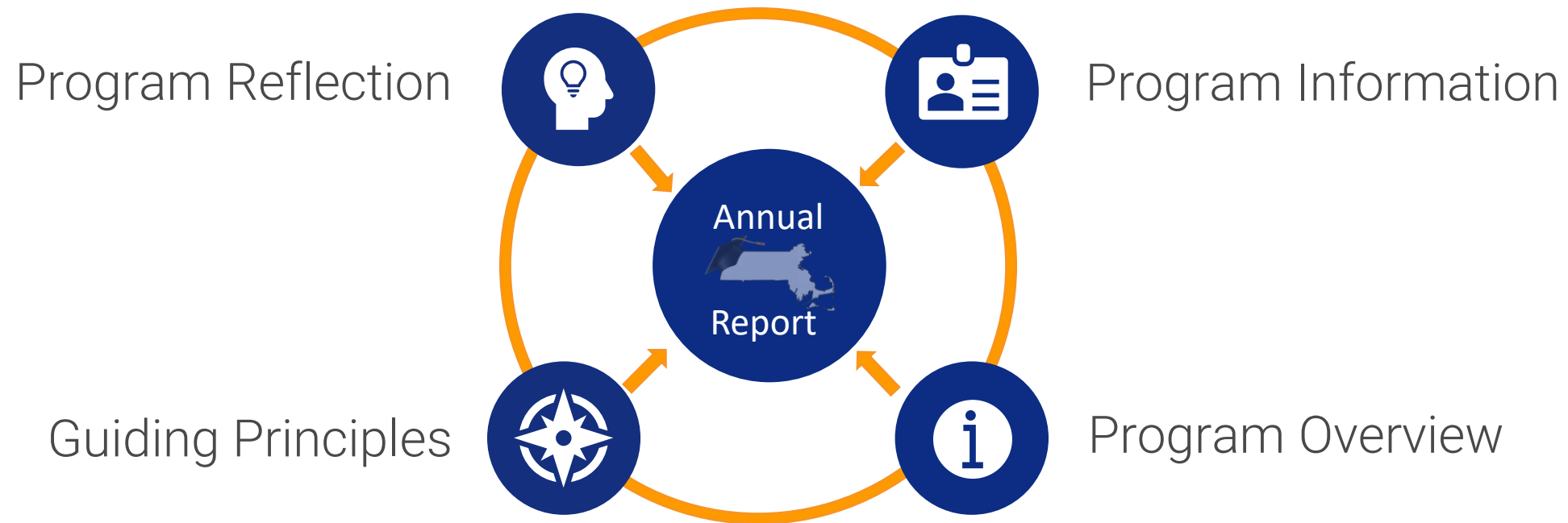
Program Overview

Program Information

- Primary contact information

- Mailing list updates

- Name and email of person submitting the report

Program Overview

Hints and Tips

- If your answer is EXACTLY the same as last year, indicate "Same as Annual Report 2020-21 response."
- Purpose of the box after activities or events

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Program Overview

Narrative/detailed items in section:

- Brief description of program
- General course sequence by pathway and grade level of student typically enrolled in each course*
- Any business or nonprofit support
- Update enrollment growth projections by year through SY26-27

* If you have this already in a document, please note that in the textbox, then upload the document in this section.

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Program Overview

Checkbox items in section:

- List of "named" EC pathways
- Academic and non-academic supports
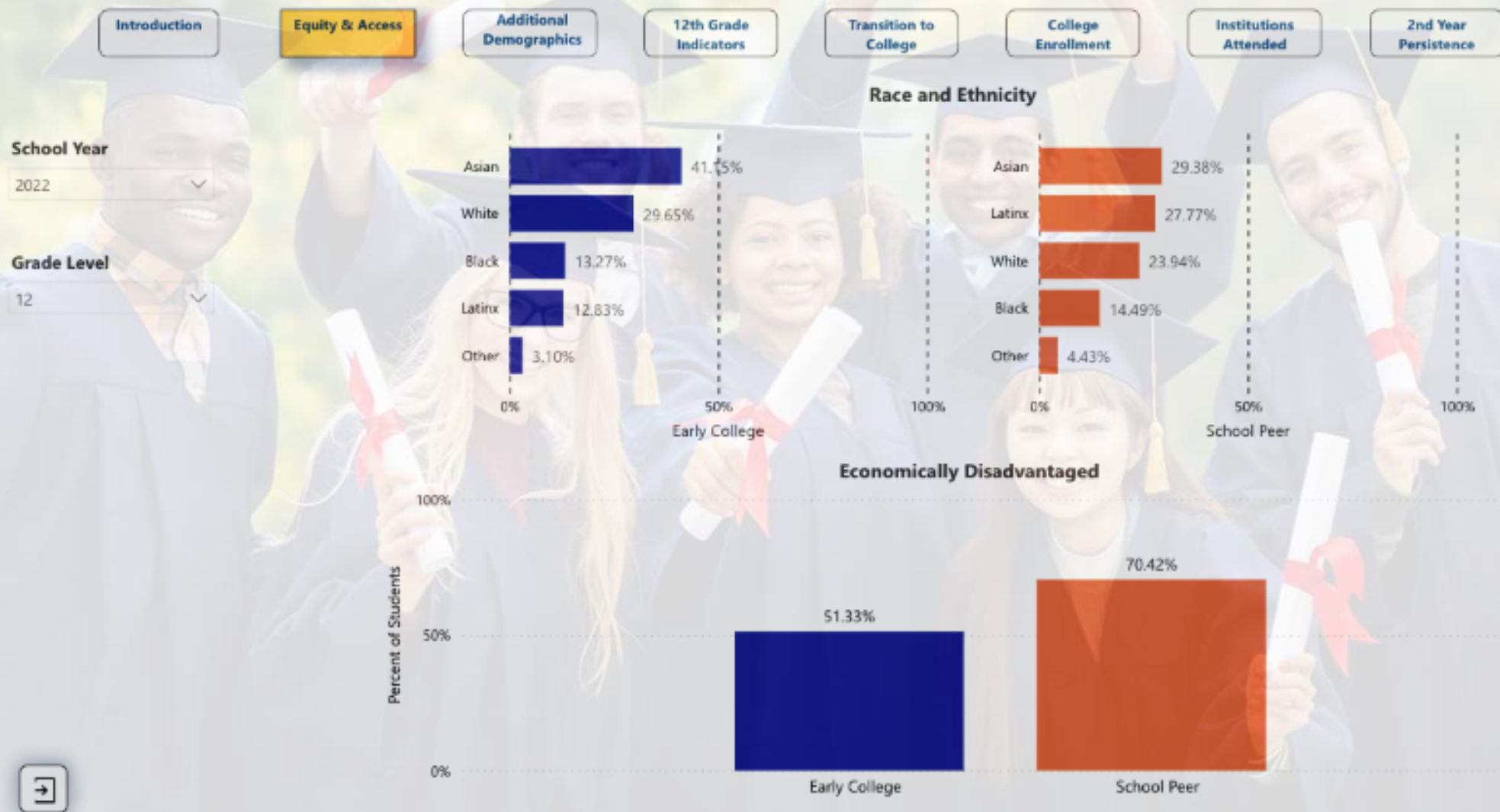- Career activities
- Acculturation activities

Guiding Principles

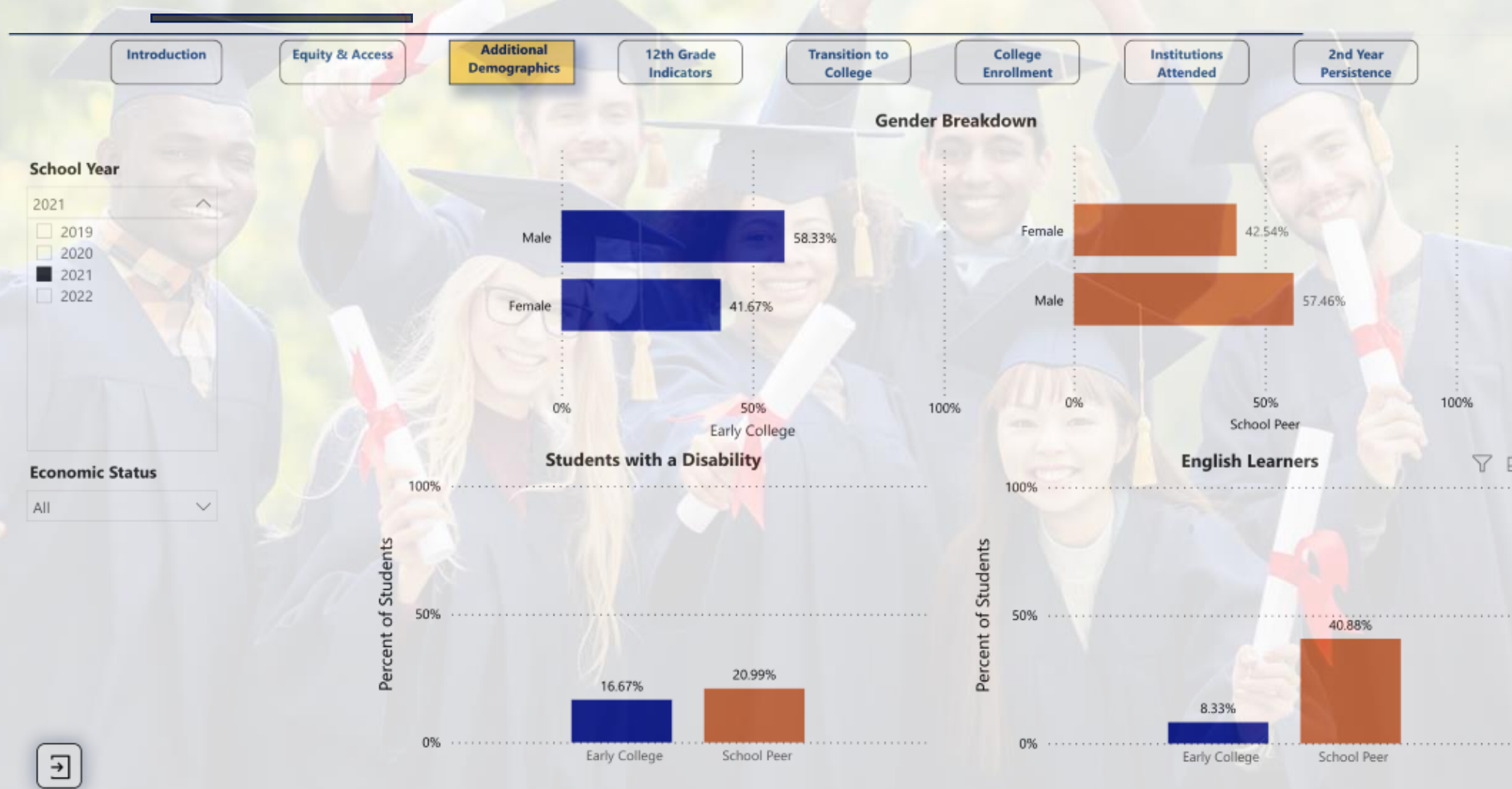Most questions require you assess your program using a Likert Scale from 1-5.

1: In Development

2: Implementation underway but more alignment with Criteria needed

3: Partially meeting and progressing towards alignment with Criteria

4: Mostly implemented and meeting Criteria

5: Fully implemented and meeting Criteria

Guiding Principles – Equitable Access

Guiding Principles – Equitable Access

Introduction | Equity & Access | **Additional Demographics** | 12th Grade Indicators | Transition to College | College Enrollment | Institutions Attended | 2nd Year Persistence

School Year

2021

- [ ] 2019
- [ ] 2020
- [x] 2021
- [ ] 2022

Economic Status

All

Gender Breakdown

Male — 58.33%
Female — 41.67%

0% — 50% — 100%
Early College

Female — 42.54%
Male — 57.46%

0% — 50% — 100%
School Peer

Students with a Disability

Percent of Students

16.67% — Early College
20.99% — School Peer

English Learners

Percent of Students

8.33% — Early College
40.88% — School Peer

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Guiding Principles

For some questions in the guiding principles sections should you choose 1, 2, 3, or sometimes 4, a text box will then be shown with the following request:

"Please share the factors that have prevented the program from fully meeting this Designation criteria as well as any plans to address this next year/moving forward."

Guiding Principles (continued)

Three questions, where you will need to provide additional information for a 1, 2, or 3 choice, also asks you to provide additional information if you choose a 4 or 5.

- Did you offer differentiated and enhanced academic and non-academic supports?

- Did your program track enhanced student support participation?

- Did your program provide career education and activities for Early College participants?

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Guiding Principles – Effective Partnerships

You will need to upload:

- Current budget
- Current MOU

Program Reflection

Questions require narrative answers and include:

- Key design elements
- Most successful elements*
- Biggest challenges*
- Aspects you plan to address next year
- Accomplishments of program participants and graduates

*Cite relevant data to support answer.

Program Reflection (continued)

Questions require narrative answers and include:

- Professional development for staff
- Outside sources of funding
- Goals and measures of success
- Anticipated challenges and support needed

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12th Grade Report

1. Download and complete report on spreadsheet.
2. By student (name does not need to be included), list the following information:
   - Total number of college credits earned up to HS graduation*
   - Number of years enrolled in EC program
   - Name of EC Pathway, if relevant
3. Submit report by June 30 to Renee Poisson at renee.poisson@mass.gov.

*Dual enrollment hours can be counted toward total number of college credits earned. However, please note how many were earned in EC program and how many were dual enrollment courses outside EC program)

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12th Grade Report

MA Early College 12th Grader Data Report 2021-2022

* Please fill out one per Designated school partnership

K-12 Partner:

IHE Partner(s):

Person Completing Report:

Title of Person Completing Report

Date Completed:

Telephone:

Email:

EC 12th Grader Data Report Class of 2022

* Please note: for this collection, you do not need to provide student names. You can simply label "Student 1, Student 2" etc.

Student List*	Total Number of College Credits earned up to HS Graduation (Total)	Number of Years enrolled in EC program	Name of EC Pathway if relevant
Student 1			
Student 2			
Student 3			
Student 4			
Student 5			
Student 6			
Student 7			
Student 8			
Student 9			
Student 10			
Student 11			
Student 12			
Student 13			

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Questions?

Resources

- <u>DESE Early College Website</u>
- <u>NS4ed Resource Site</u>
- <u>Data Dashboard</u>
- <u>Link to Annual Report on Alchemer</u>
- <u>Annual Report in .docx Format</u>
- <u>12th Grade Report in .xlsx Format</u>

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Contact Us

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Renee Poisson, LEE Fellow, DESE	renee.poisson@mass.gov	

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MA ECP Technical Assistance and Support

http://www.maearlycollege.com/
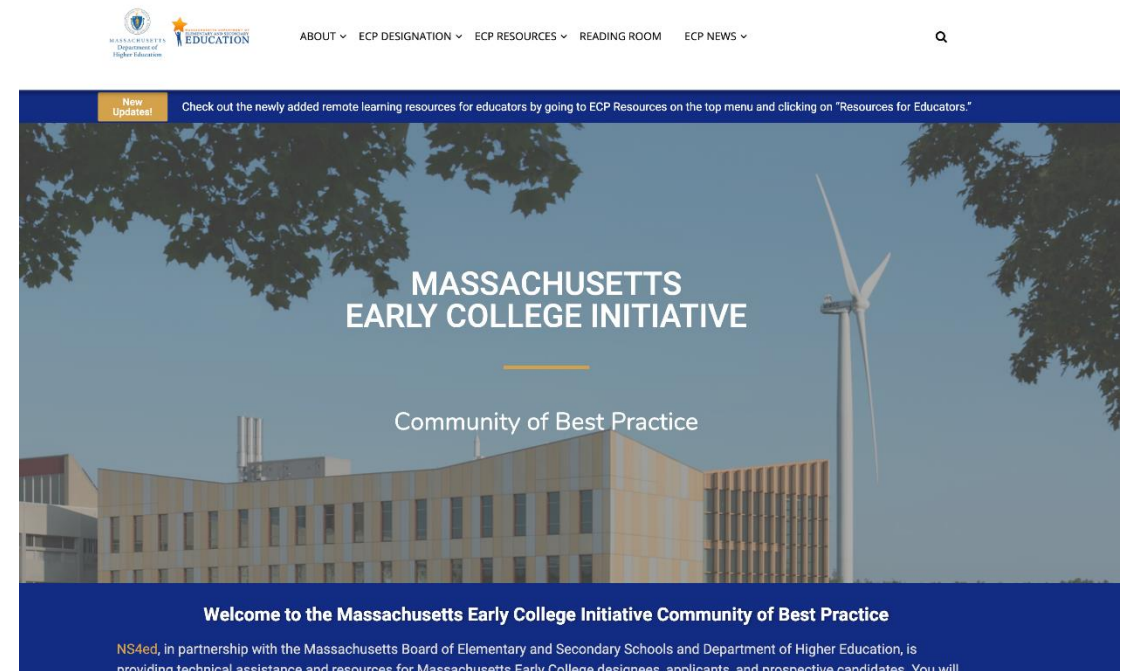
Community of Best Practice

-Curate best practices
-Share Information and Outcomes
-Promote a shared vision and shared growth within the ECP

Resource

-Provide Research
-Tools
-Common source of Content

Collaboration

-Promote Leadership strategies
-Provide safe place for growth and development through community forums