

Early College Welcome SY2023

MA Early College Welcome Meeting
August 30, 2022



MASSACHUSETTS
Department of
Higher Education

New Designees: SY23



WELCOME

Introductions and Icebreaker

- Introductions and Welcome
 - Name
 - Role and institution
 - Highlights of program

Early College New Designee Welcome

The Early College Team is Here to Support your Launch!



[Dr. Kristin Hunt,](#)
Early College Director



[Rebekah Barr, M.Ed.](#)
Early College Program Specialist
Application Process



[Cashay Grant-Woods,](#)
Fiscal Manager



Pierre Lucien
Policy Analyst



[Renee Poisson](#)
Early College Program Specialist:
Data Liaison

All Principles Lead to Equity

Design Principles

Under the Early College Designation put forth by the Massachusetts Board of Higher Education (BHE) and Board of Elementary & Secondary Education (BESE), approved designated early college programs in Massachusetts will align with the following design principles:



1. Equitable Access

targeting underrepresented students in higher education



4. Connections to Career

through workplace and experiential learning experiences



2. Academic Pathways

that are well integrated and aligned with college and career



5. High-Quality & Deep Partnerships

between high schools and colleges



3. Robust Student Support

in both academics and advising

Common Language: The Early College Experience

Cohorts of students:

- Take **at least 12 credits of strategically sequenced college courses** during their regular (or intentionally redesigned and integrated) high school day, **at no cost to themselves or their families**
- Receive **enhanced academic and non-academic guidance and support** prior to beginning, and during, college coursework to ensure that they both successfully complete rigorous courses and thrive in the college environment
- Learn how their guided academic pathways are related and **connected to career opportunities**
- Benefit from being part of an **Early College community** that eases the transition from high school to college
- Graduate from high school with a **significant number of college credits, habits, and skills** needed to be successful in college and career, **increasing the likelihood they will continue with college after high school and reducing the cost and time to degree completion.**

MA EC Designation

- Designation represents a contract, including:
 - Program accountability and performance evaluation, collection and sharing of data, funding (support grants for Designated K-12 partners and tuition reimbursements for IHE partners)

Questions?